

KG1



# Connect

Term 1

Student's Book



Claire Medwell  
with Emma Wilkinson and Wendy Cherry

## Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

## **A Word from the Minister of Education and Technical Education**

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

**Dr. Tarek Galal Shawki**  
**Minister of Education and Technical Education**



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# Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Theme 1: Who am I?	1 It's me!	Busy Bee, Adam, Dina, Hello!, Goodbye, flower, friend	Hello! What's your name? I'm (Busy Bee). It's a flower. It's yellow.	h: honey, hand H: Hello!	<b>Communication:</b> Self-expression: Hello! What's your name? <b>Critical thinking:</b> Observation and inquiry: Bees and honey <b>Problem solving:</b> It's a flower	<b>Curiosity:</b> Bees and honey <b>Love for friends:</b> Let's make friends	<b>Community participation:</b> Making friends	<b>Math:</b> I can count <b>Science:</b> Bees and honey
	2 My body	ear, eye, hair, hand, mouth, nose	Touch your (ear). Wash your (hands).	m: mouth, milk, mug M: Mazen, Mommy	<b>Problem solving:</b> The body game <b>Communication:</b> Show and tell <b>Creativity:</b> A paper plate face	<b>Sharing</b> <b>Independence:</b> Show and tell	<b>Preventative health:</b> Let's wash!	<b>Project:</b> A paper plate face
Theme 2: The world around me	3 My class	board, book, chair, crayon, pencil, table, red	What's this? It's a (pencil). It's a (crayon).	b: book, board, blue, bee, black B: Busy Bee	<b>Self-management:</b> Let's tidy up!, Look and learn <b>Problem solving:</b> My red crayon <b>Communication:</b> Show and tell <b>Creativity:</b> Classroom poster	<b>Participation:</b> Let's tidy up!, What's this? <b>Independence:</b> Let's tidy up!	<b>Awareness of rights and duties:</b> Let's tidy up!	<b>Art:</b> I can color!
	4 My family	brother, Daddy, Grandma, Grandpa, Mommy, sister	Who's this? This is my (mommy). Can I help you? Yes, please. No, thank you.	d: doll, duck, dog D: Dina, Daddy	<b>Self-management:</b> Let's help. I help my family. <b>Problem solving:</b> Family <b>Critical thinking:</b> Observation: Plant, animal and human families	<b>Empathy and love of family:</b> Let's help!, Look and learn <b>Independence:</b> Show and tell	<b>Loyalty and belonging:</b> This is my family	<b>Science:</b> plant, animal and human families <b>Project:</b> My family tree
Review 1		Revision of vocabulary from units 1-4	Revision of language from units 1-4	Revision of phonics from units 1-4	<b>Communication:</b> Acting, A family chain <b>Creativity:</b> A family chain	<b>Participation:</b> Board game, Acting		<b>Project:</b> A family chain

Unit  
**1**

# It's me!



**1** Look, listen and point



Video



Video



**2** Sing



Busy Bee



Adam



Dina

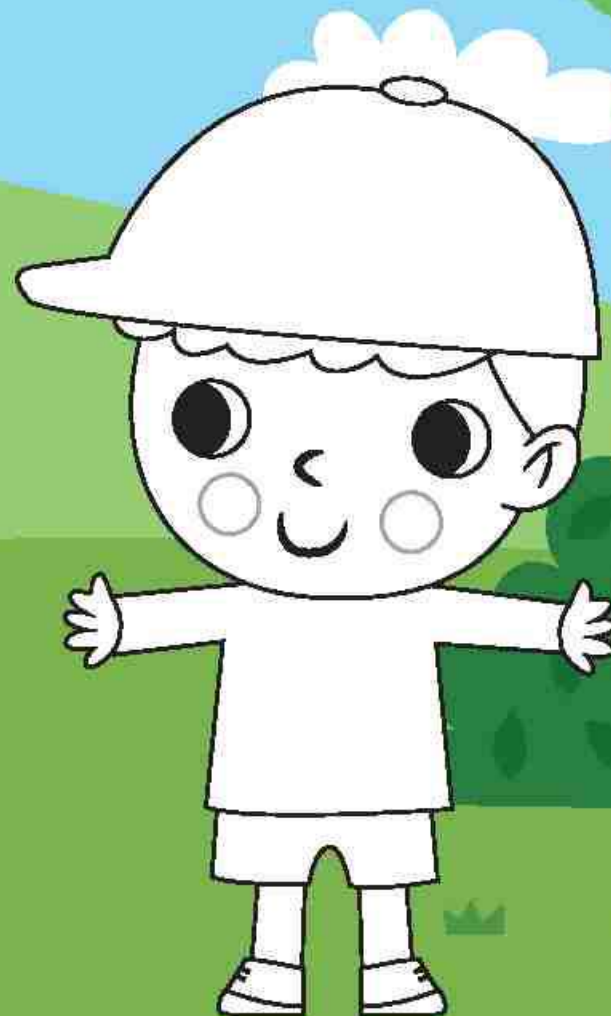


Hello!

1 Listen and repeat



2 Color



3 Say Hello!

Vocabulary: bee, Hello!



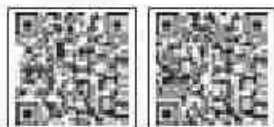
**h H**

# Learn sounds with Busy Bee!

Phonics **Unit 1**



**1** Listen and repeat



**H**ello!



**2** Look and circle **h** or **H**

**h**oney



**h**and



abcdefghijklmnopqrstuvwxyz

Phonics: the **h** sound



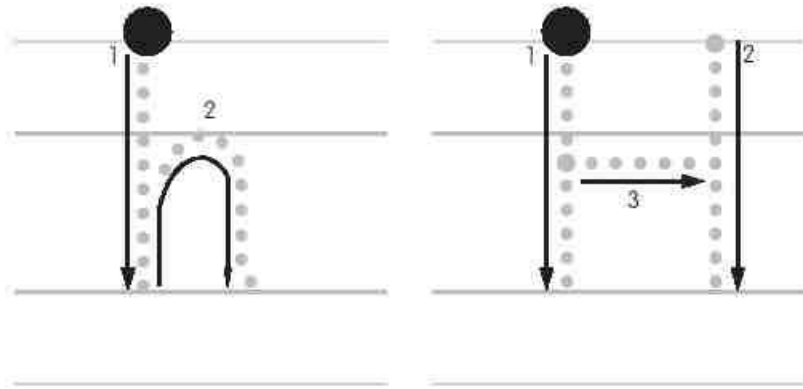
**h H**

# Learn to write with Busy Bee!

Unit  
Writing **I**



**1** Trace and copy



**2** Look and say

h and



honey

Hello!

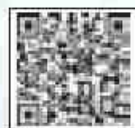


ABCDEFGHIJKLMNOPQRSTUVWXYZ

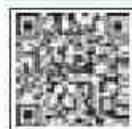
# Learn numbers with Busy Bee!



1 Listen and repeat



2 Listen and match



I can count!



1 Listen and count



Video



2 Say

1



2



3



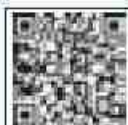
4



5



3 Sing a song



1 bee, 2 bees, 3 bees, 4 bees, 5 bees

# Bees and honey



1 Listen and point



Video



2 Say



bee



flower



honey





**1** Look and trace



# Let's make friends!



1 Look and say



Hello!



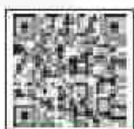
friends



Goodbye!



2 Sing and do



Video

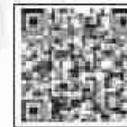
I make new friends!



1 Color and say



2 Look, listen and repeat



Hello!

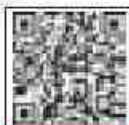
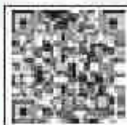


Goodbye!

# It's a flower



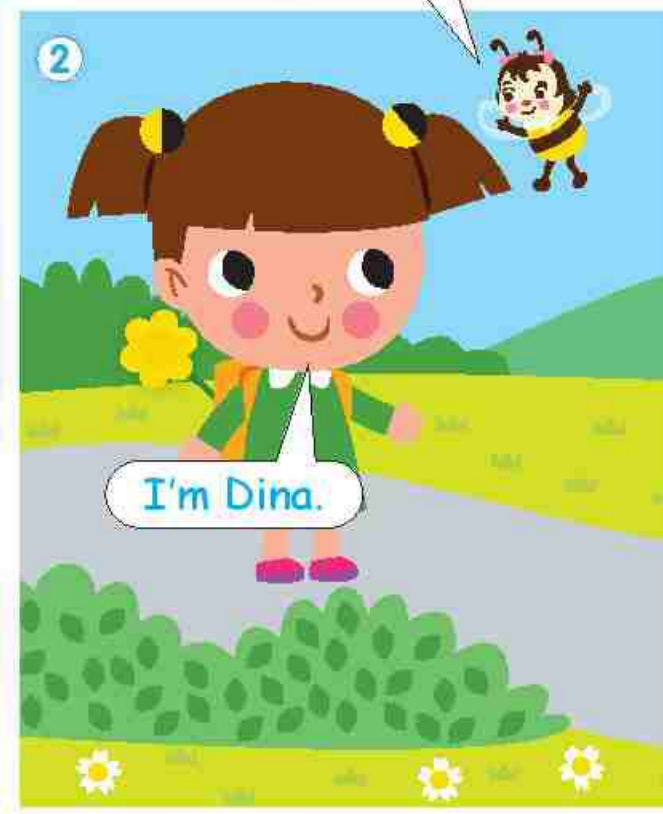
Look, listen and point



Video



What's your name?





**Language:** *What's that? It's a flower.*



**Think!**



? What will Dina do with the flower?

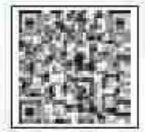


**Love your  
teacher!**

# It's a flower



**1** Listen, cut and stick



1



2



3



4



5



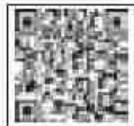
6



# Hello, what's your name?



1 Look, listen and follow



1



2 Look and say



2



3 Ask and answer

## Unit review

4 Look and color

Vocabulary



Phonics

h H



Math



Science



Values



# Play time

1 Count, trace and say



2 Count, circle and trace



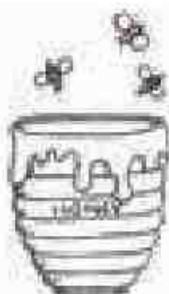
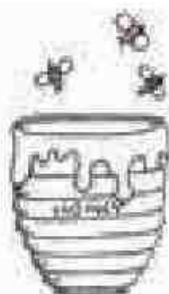
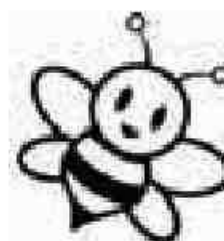
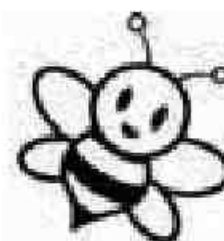
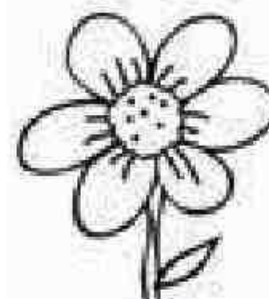
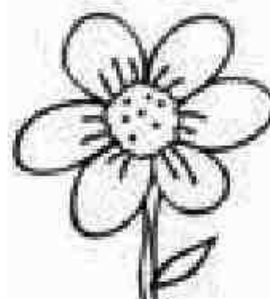
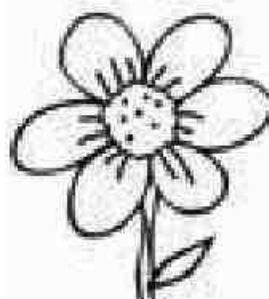
1 2 3 4 5



1 2 3 4 5



1 Trace and color the correct number



Teacher assessment



Unit  
2

# My body

1 Look, listen and point



2 Sing



ear



eye



hair



hand



mouth



nose



Video

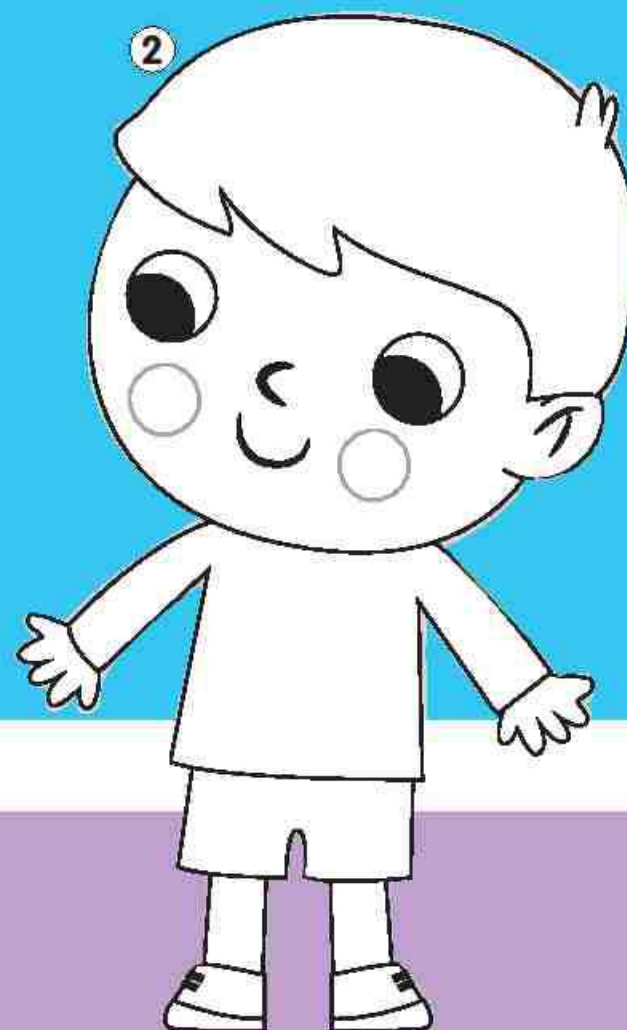
Video



**1** Listen and repeat



**2** Color



**Vocabulary:** ear, eye, hair, hand, mouth, nose

# The body game



1 Look, listen and point



Video

Let's play a game! Touch your nose!



Touch your eyes!

Language: Touch your (nose).



Clap your hands! Oh no! Your hands are dirty!

5



Think!

? How can they clean their hands?

It's honey! Let's wash our hands.



# The body game



1 Listen, circle and do



1



2



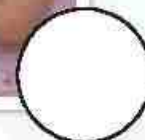


1 Look and draw 😊 or ☹️

1



2



3



2 Play a game

Touch your ear! Who is it?

It's Zein!



# Let's wash!



1 Look and say



hands



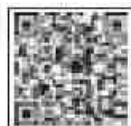
face



I wash!



2 Sing and do



Video



**1** Trace, color and say

**1**



**2**

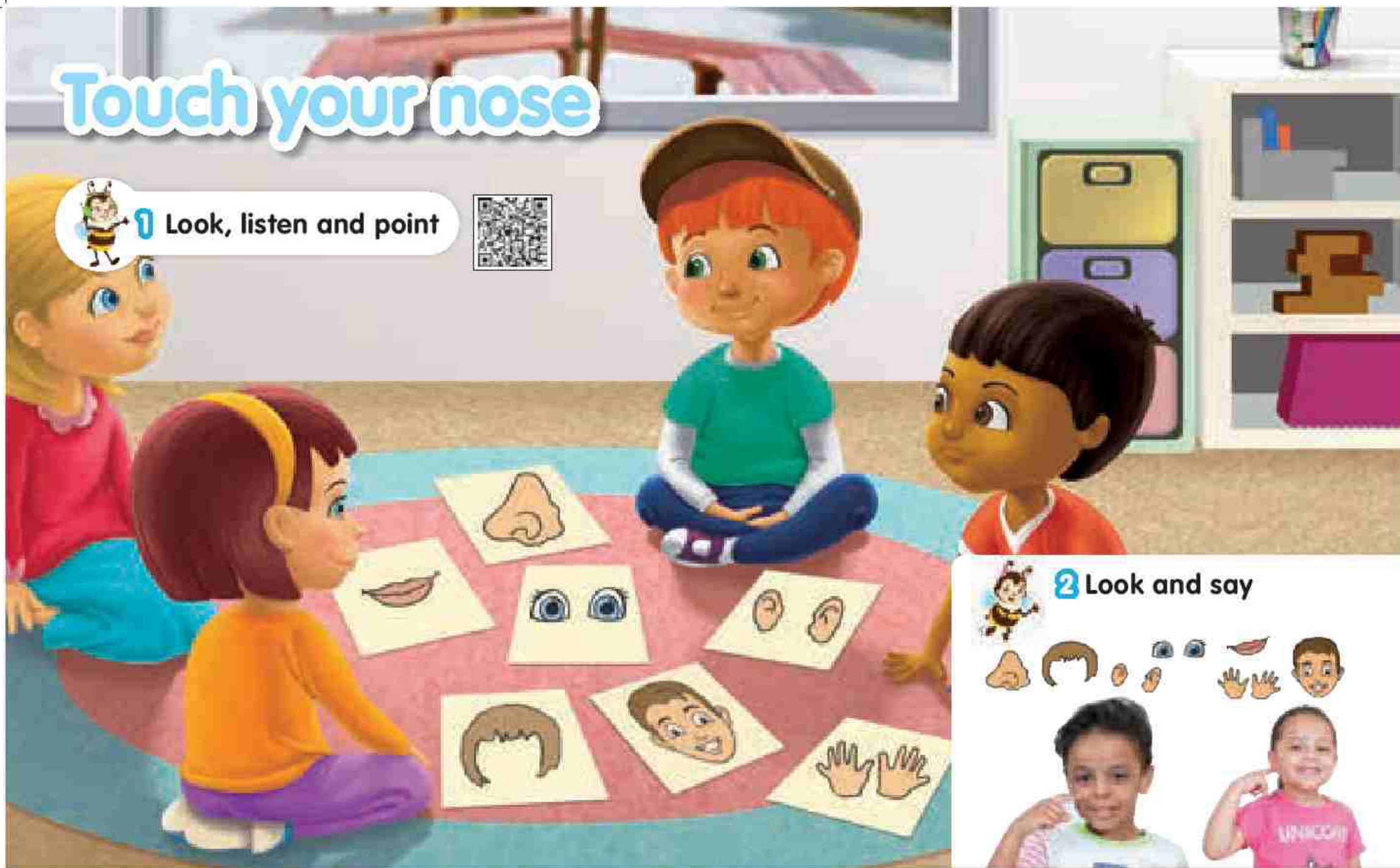
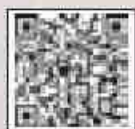


**Language:** Wash your hands/face..

# Touch your nose



1 Look, listen and point



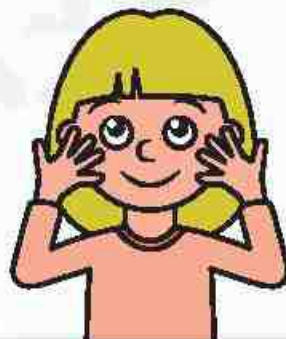
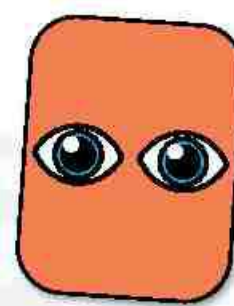
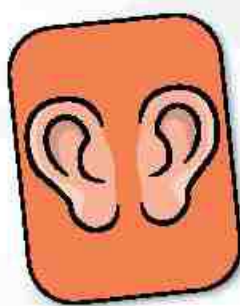
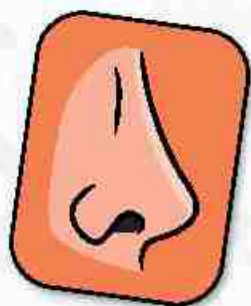
2 Look and say



Listening and speaking: Touch your (ears).



**1** Match and say



**Language:** *Touch your (ears).*



m

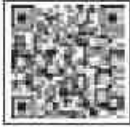
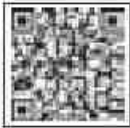
M

# Learn sounds with Busy Bee!

Phonics **Unit 2**



1 Look, listen and repeat



m



Mazen

m



2 Look and circle m or M

m



Mommy

Maha



abcdefghijklmnopqrstuvwxyz

Phonics: the m sound



m

M

# Learn to write with Busy Bee!

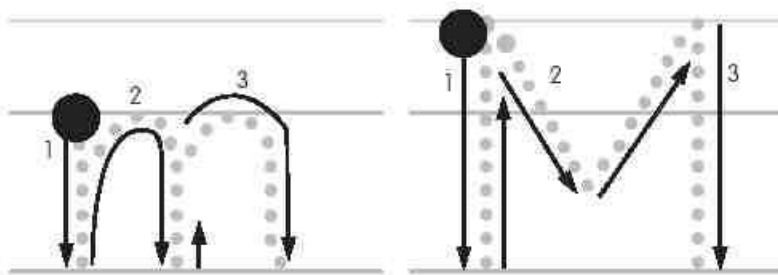
Unit  
Writing 2



1 Trace and copy



2 Look and say



m outh



Mommy



Mazen



M ommy

m ug

m ilk

M azen



ABCDEFGHIJKLMNOPQRSTUVWXYZ

# A paper plate face

Project **Unit 2**

**1** Make a paper plate face

**2** Look and say



 Go to page 95

Project: A paper plate face

# Show and tell



1 Show and tell



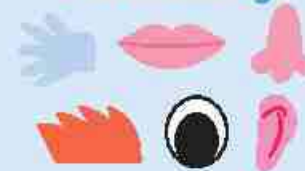
**Language:** *This is my paper plate face.*

## Unit review <sup>Unit</sup>2



2 Look and color

Vocabulary



Life skills



Phonics

m

M



Project



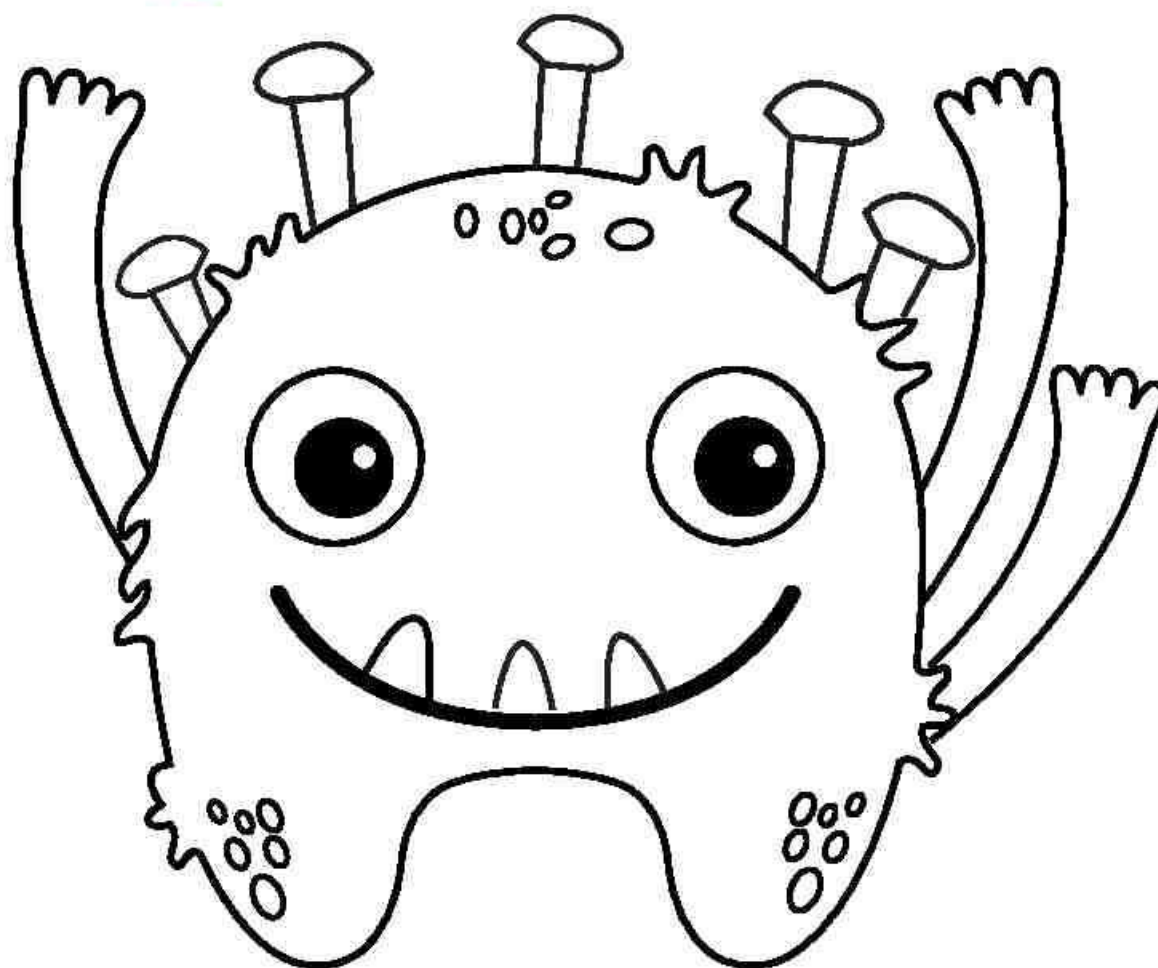
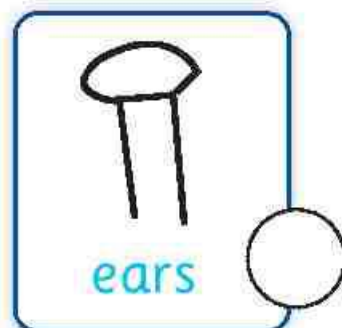
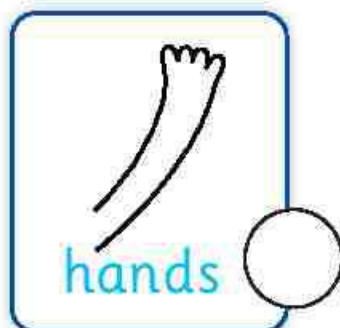
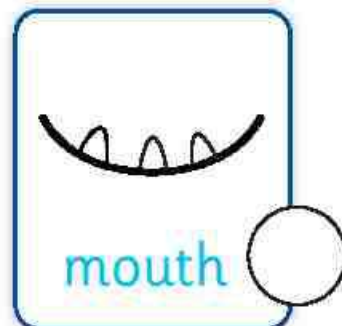
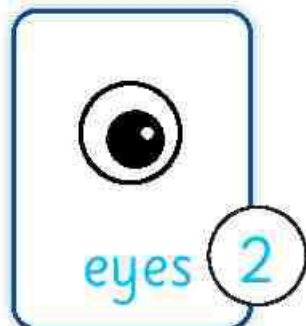
# Play time



1 Count and say

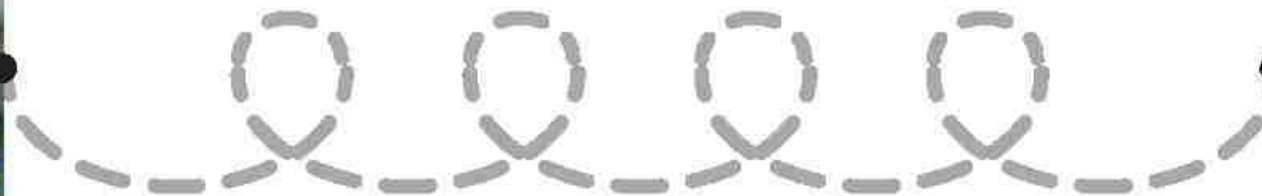
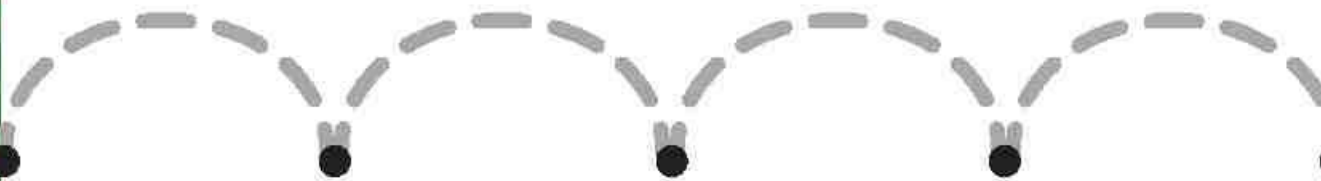


2 Look and color





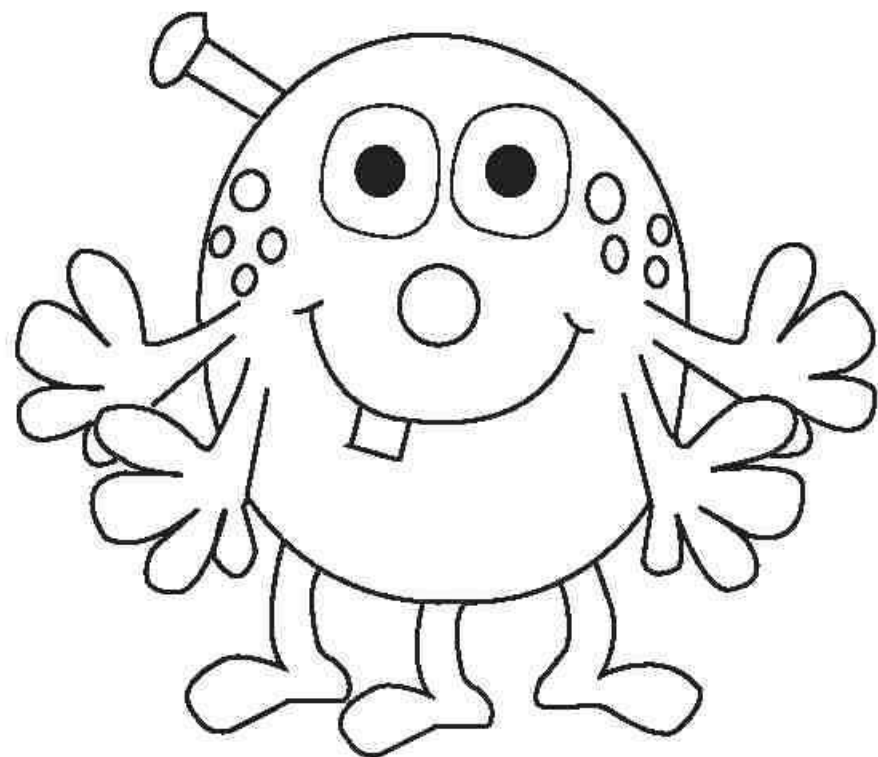
1 Look and trace



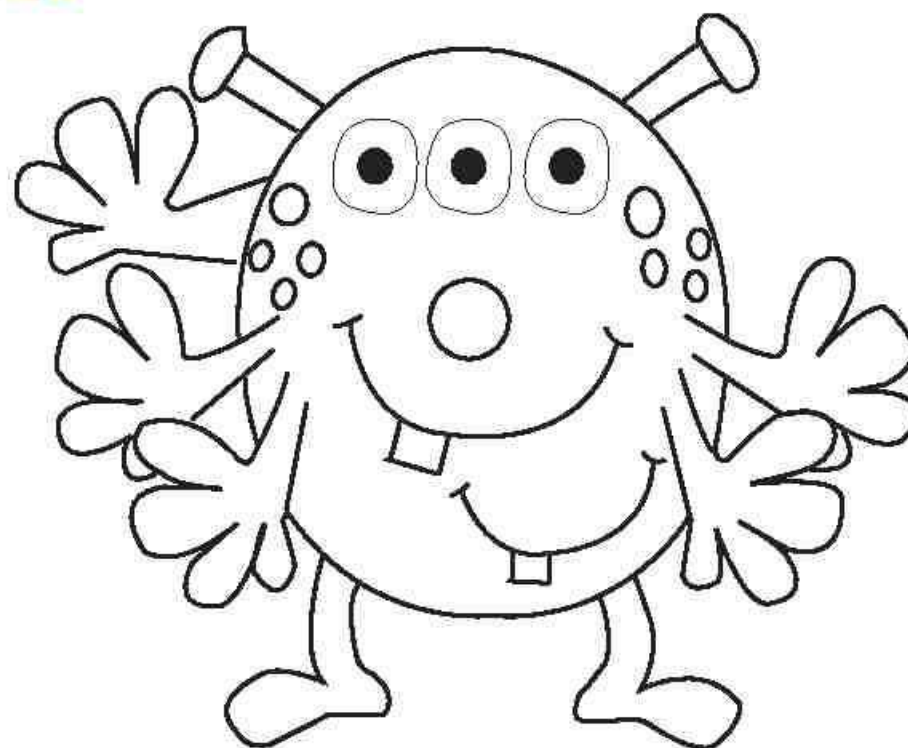
# Play time



Find the differences



1 ear!



2 ears!





**1** Find the odd one out

**1**



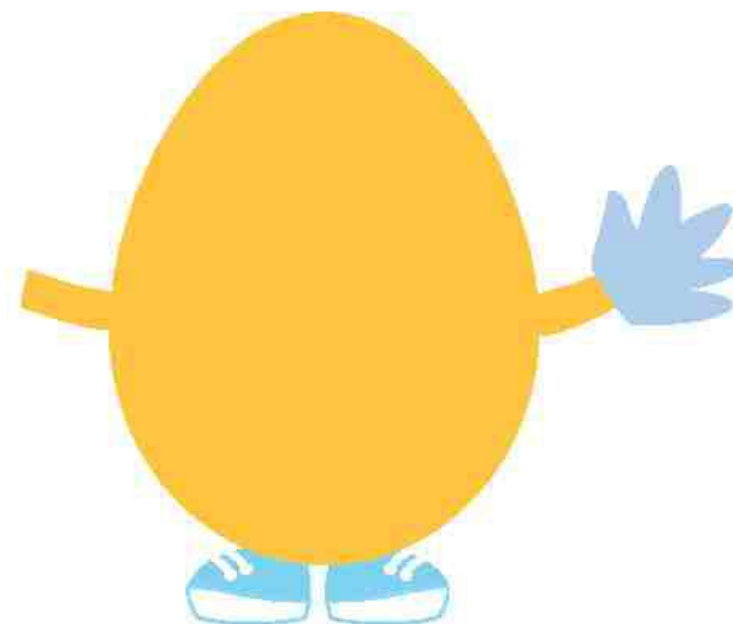
**2**



**3**

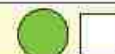
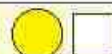


**2** Look, cut and stick



Go to page 89

Teacher assessment



Unit  
**3**

# My class



1 Look, listen and point



2 Sing



Video



board



book



chair



crayon



pencil



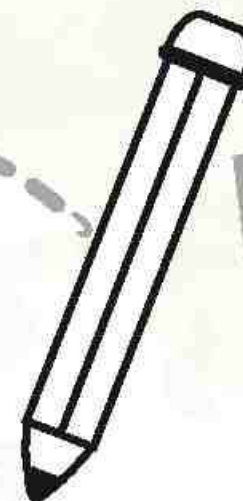
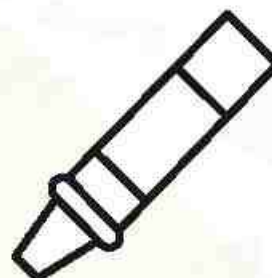
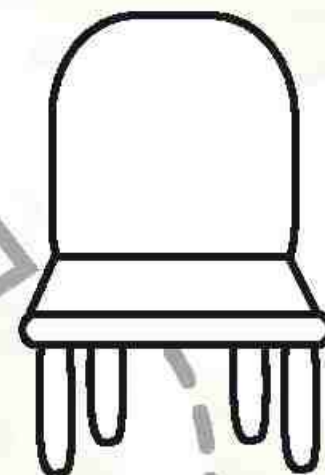
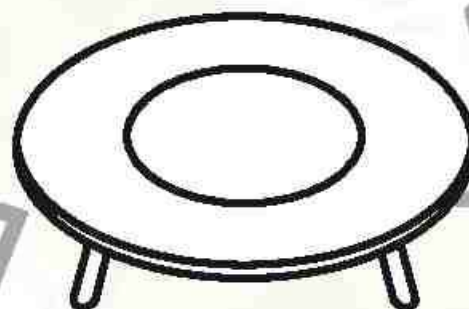
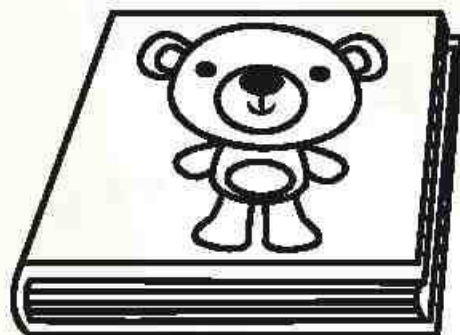
table



1 Listen, point and say



2 Trace and color



**Vocabulary:** board, book, chair, crayon, pencil, table

# Let's tidy up!



1 Look and say



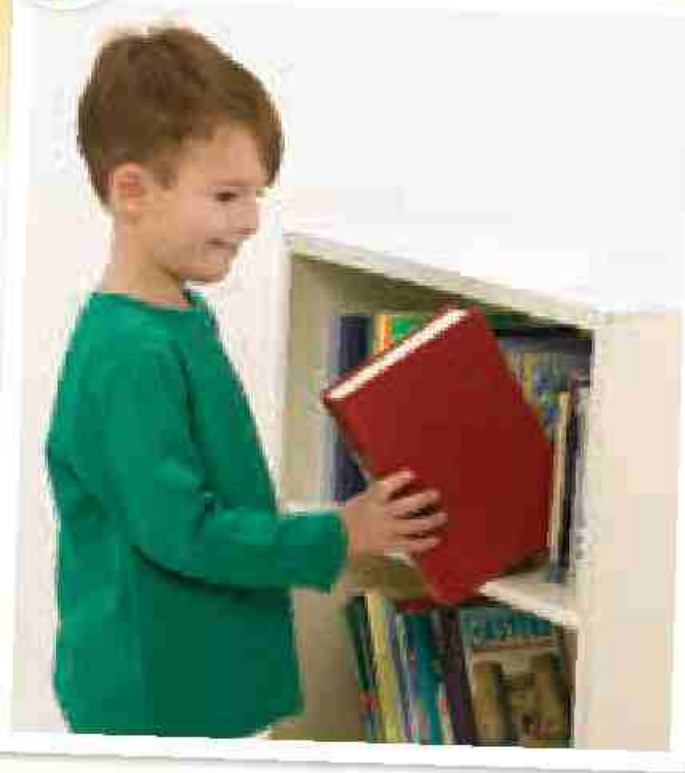
books



crayons



pencils



2 Sing and do



Video



I tidy up!



**Language:** It's a pencil.



**b**

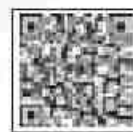
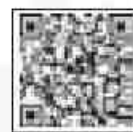
**B**

# Learn sounds with Busy Bee!

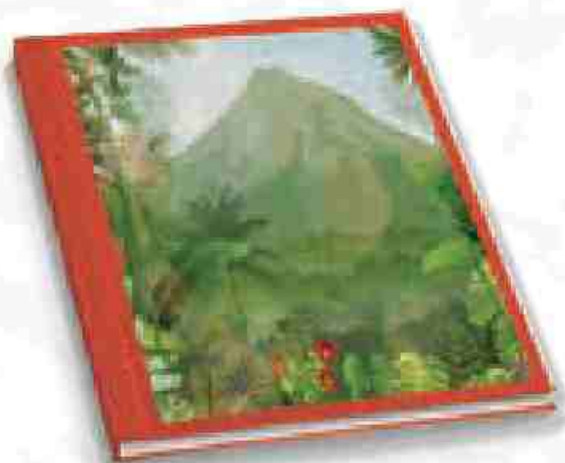
Phonics **Unit 3**



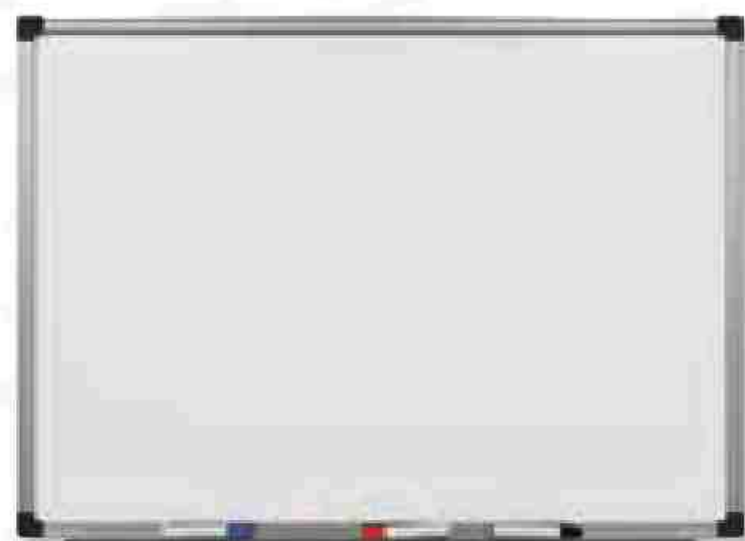
1 Listen and repeat



2 Look and circle **b** or **B**



**b**ook



**b**oard



**b**lue



**b**lack



**B**usy **B**ee



a **b** c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the **b** sound

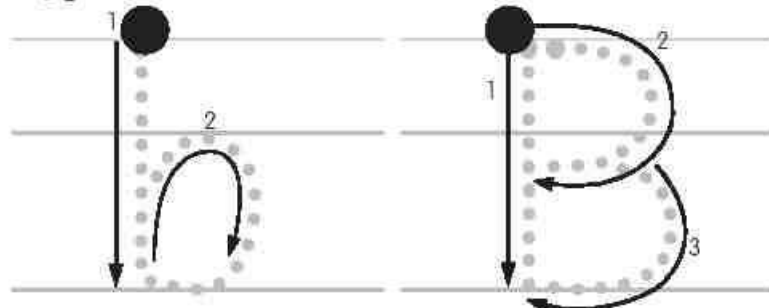
**b****B**

# Learn to write with Busy Bee!

Writing **Unit 3**

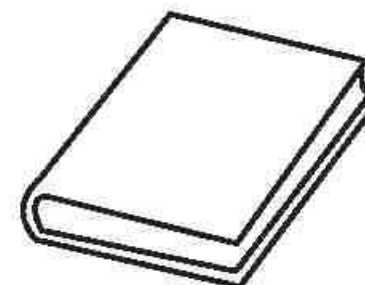
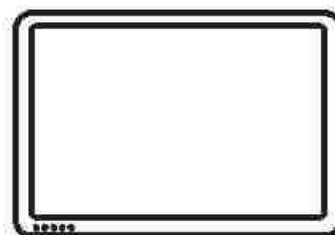


1 Trace, say and color



Busy Bee

blue



black

board

book



A **B** C D E F G H I J K L M N O P Q R S T U V W X Y Z

# What's this?



1 Look, listen and point



2 Look and say



Listening and speaking: *What's this? It's a (crayon).*

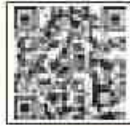
# Learn colors with Busy Bee!

Listening and speaking

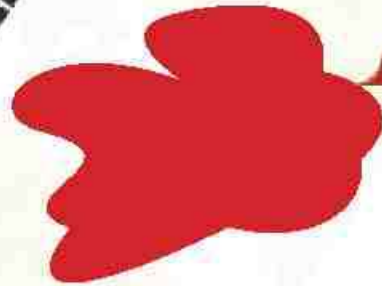
Unit  
**3**



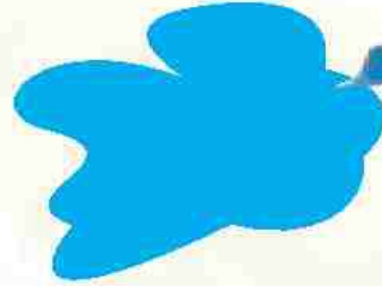
**1** Listen and say



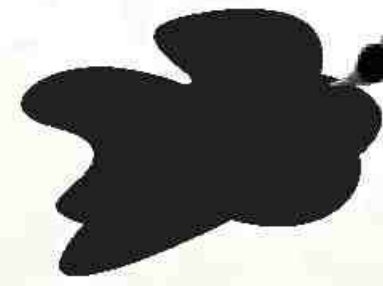
yellow



red



blue



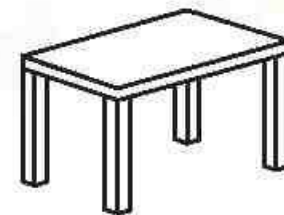
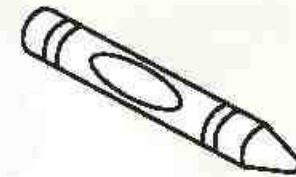
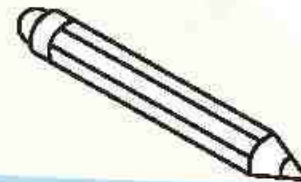
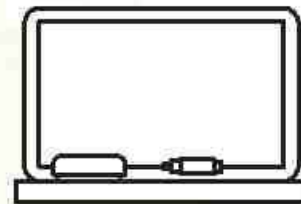
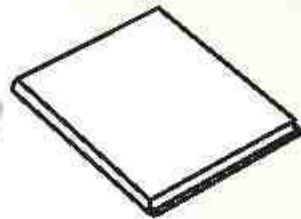
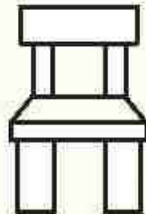
black



**2** Listen and color



Video



**I can color!**

# My red crayon

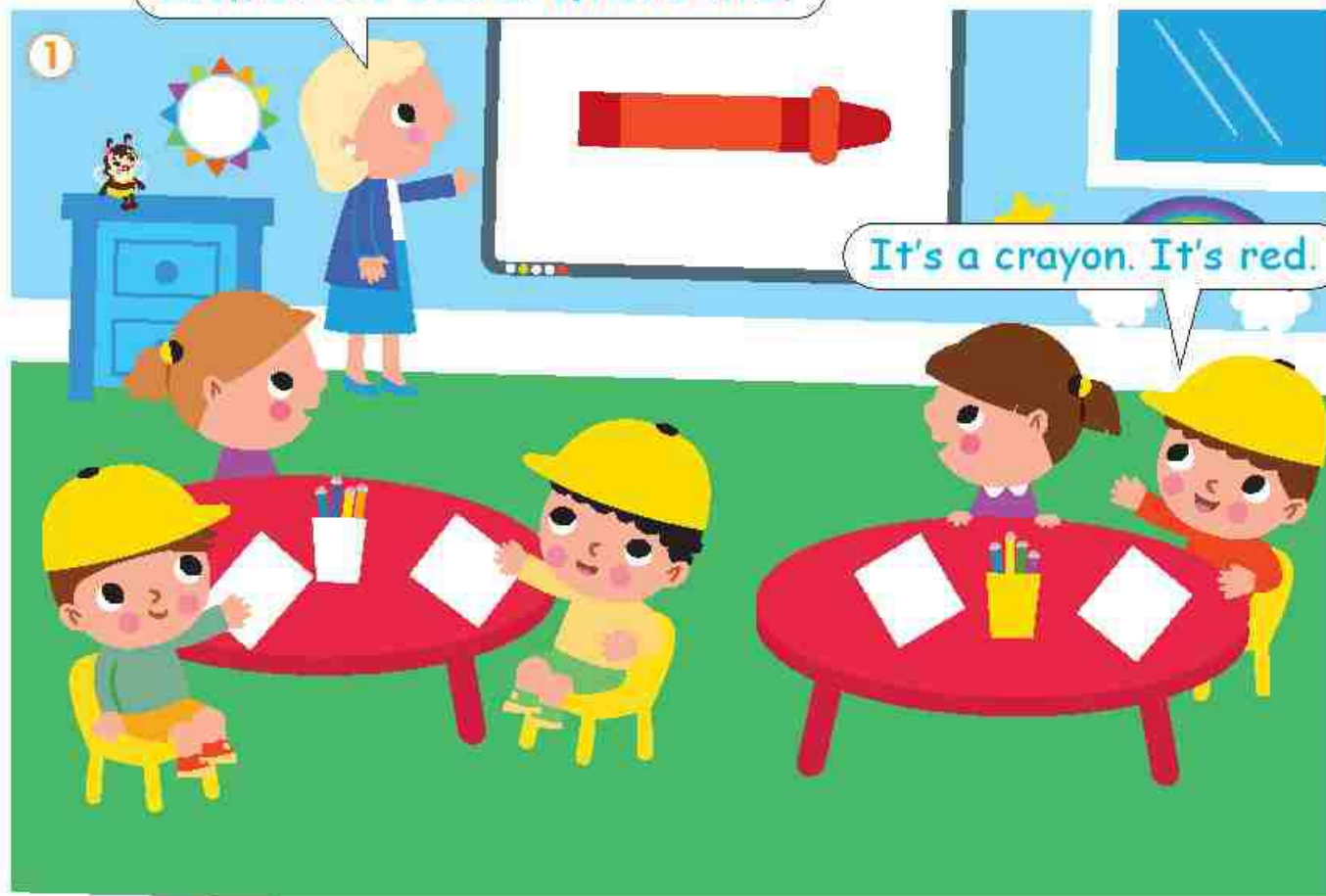


1 Listen and point

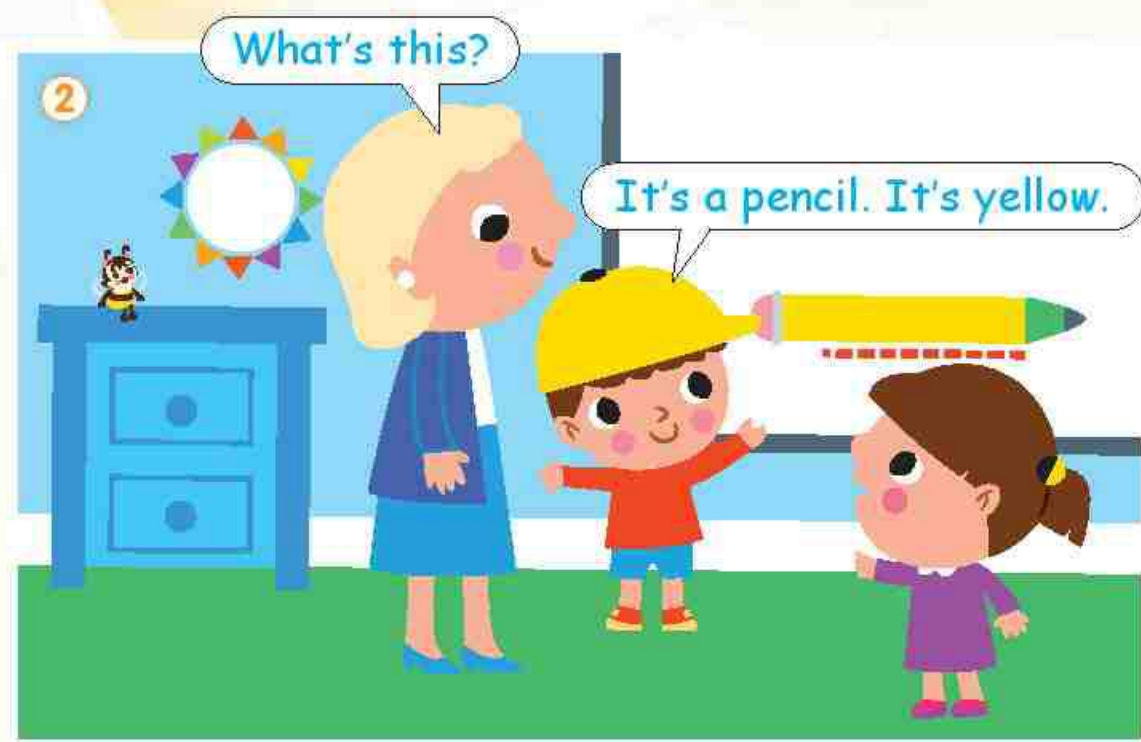


Video

Look at the board. What's this?



**Story:** My red crayon    What's this? It's a (pencil). It's (yellow).





**Think!**



What will Busy Bee do?



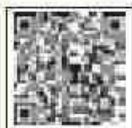
**Be kind to  
your friends!**

# My red crayon

Story **Unit 3**



1 Listen, cut and stick



1

2

3

4

5

 Go to page 93

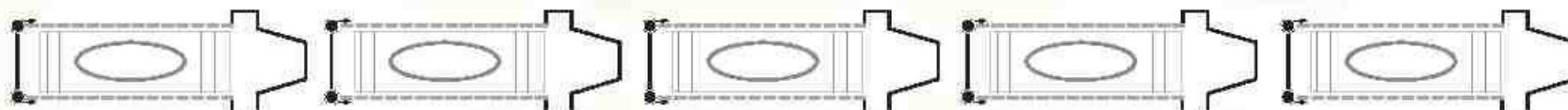
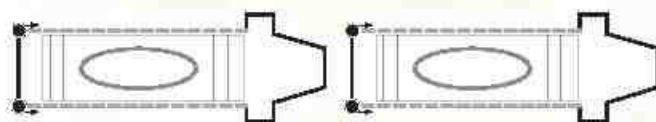
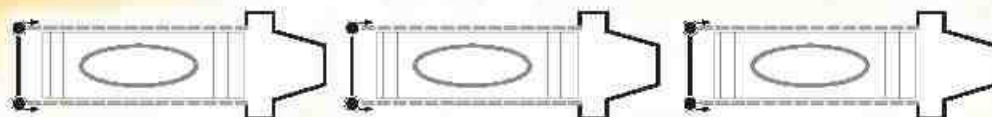


1 Trace and color



2 Count and write

3



# A classroom poster

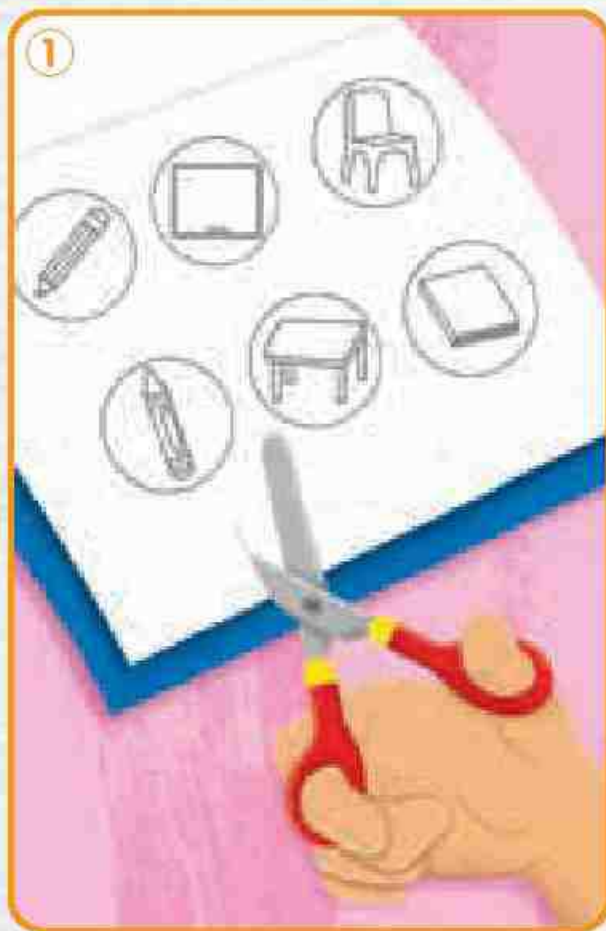
Unit  
Project **3**



1 Make a classroom poster



2 Look and say



Go to page 97

Project: A classroom poster

# Show and tell



1 Show and tell



Language: These are my (crayons).

## Unit review <sup>Unit</sup> 3



2 Look and color

Vocabulary



Life skills



Phonics **b B**



Math



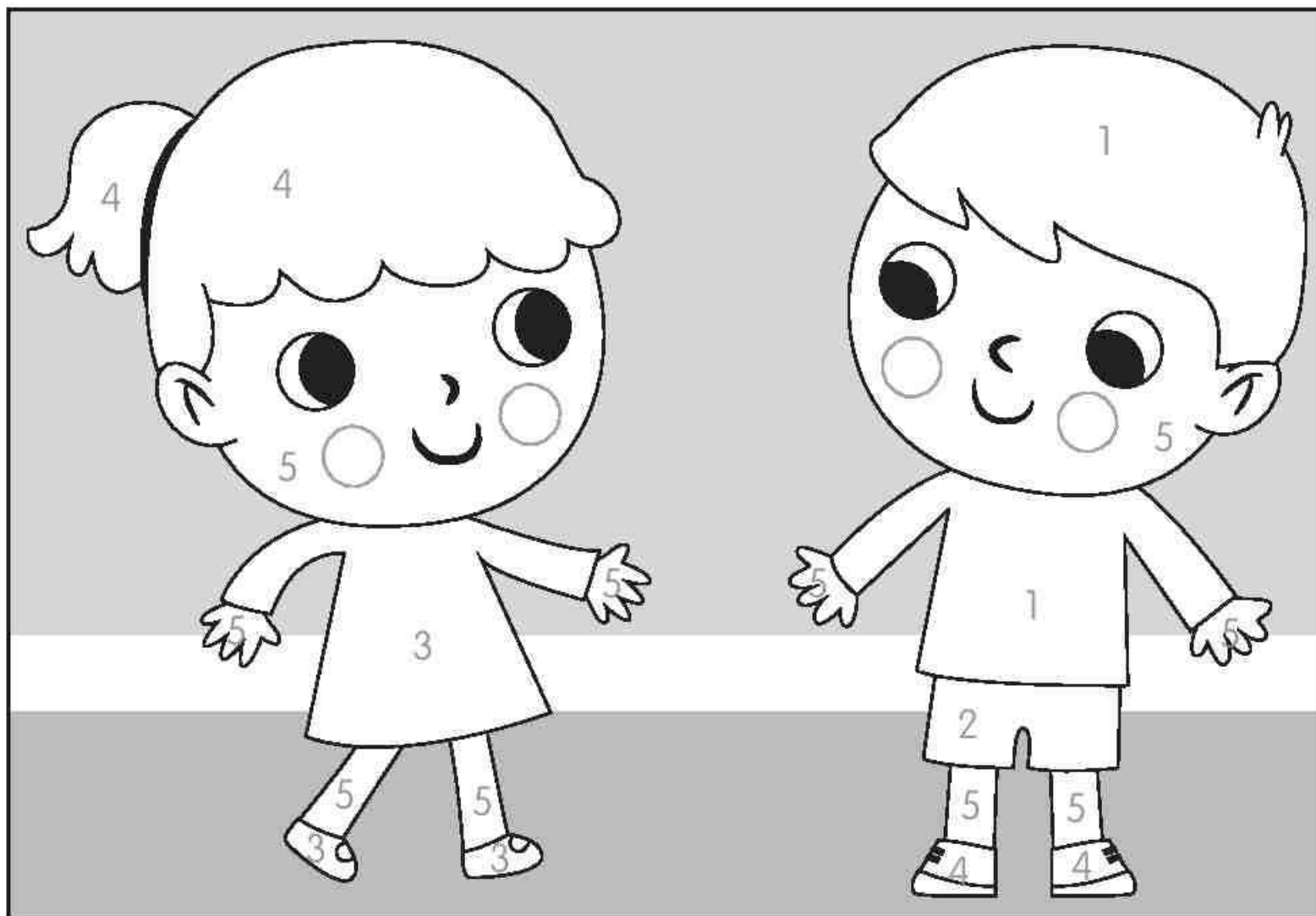
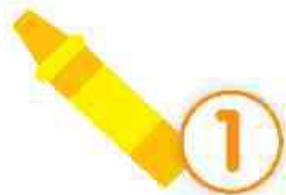
Art



# Play time

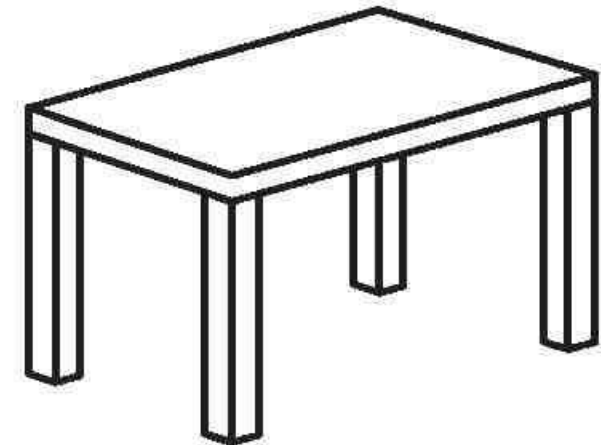
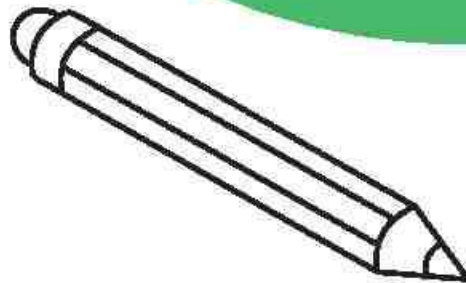
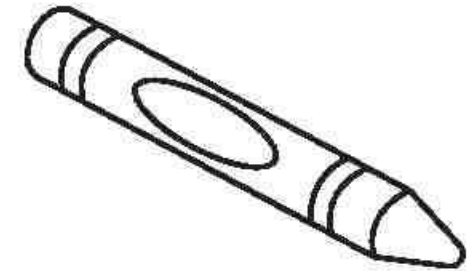
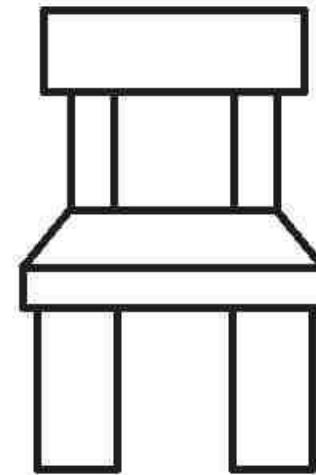


Look and color





1 Look and color



Teacher assessment



## My family



1 Look, listen and point



2 Sing



Video



grandma



grandpa



mommy



daddy



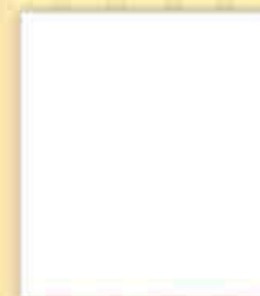
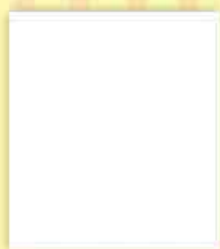
brother



sister



1 Find, cut and paste



2 Match and say



Go to page 89

**Vocabulary:** brother, daddy, grandma, grandpa, mommy, sister

# Let's help!



1 Look and say



daddy



mommy



brother



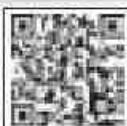
sister



2 Sing and do



I help my family!



Video

Listening and speaking: *I help my (sister).*



Look and draw 😊 ☹️



# This is my family



1 Look, listen and point



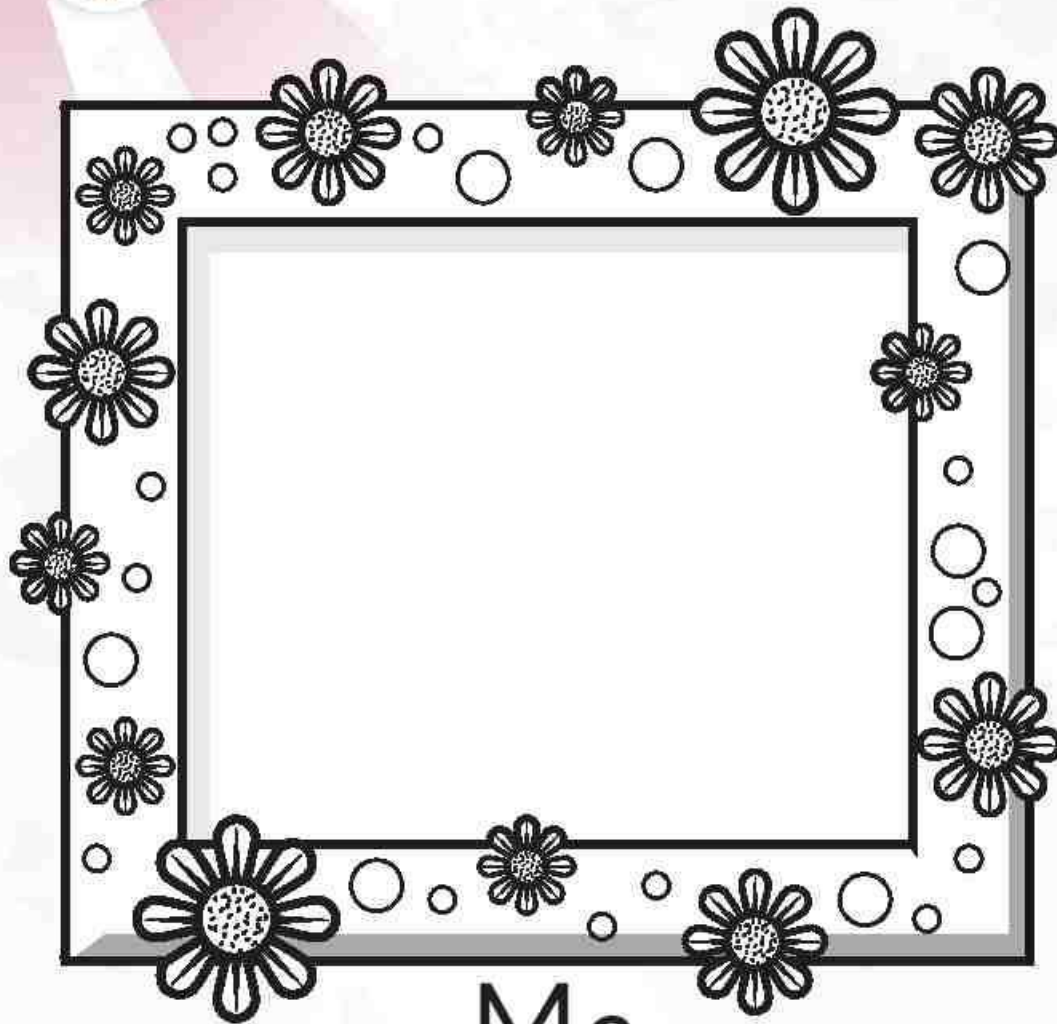
2 Look, draw and say



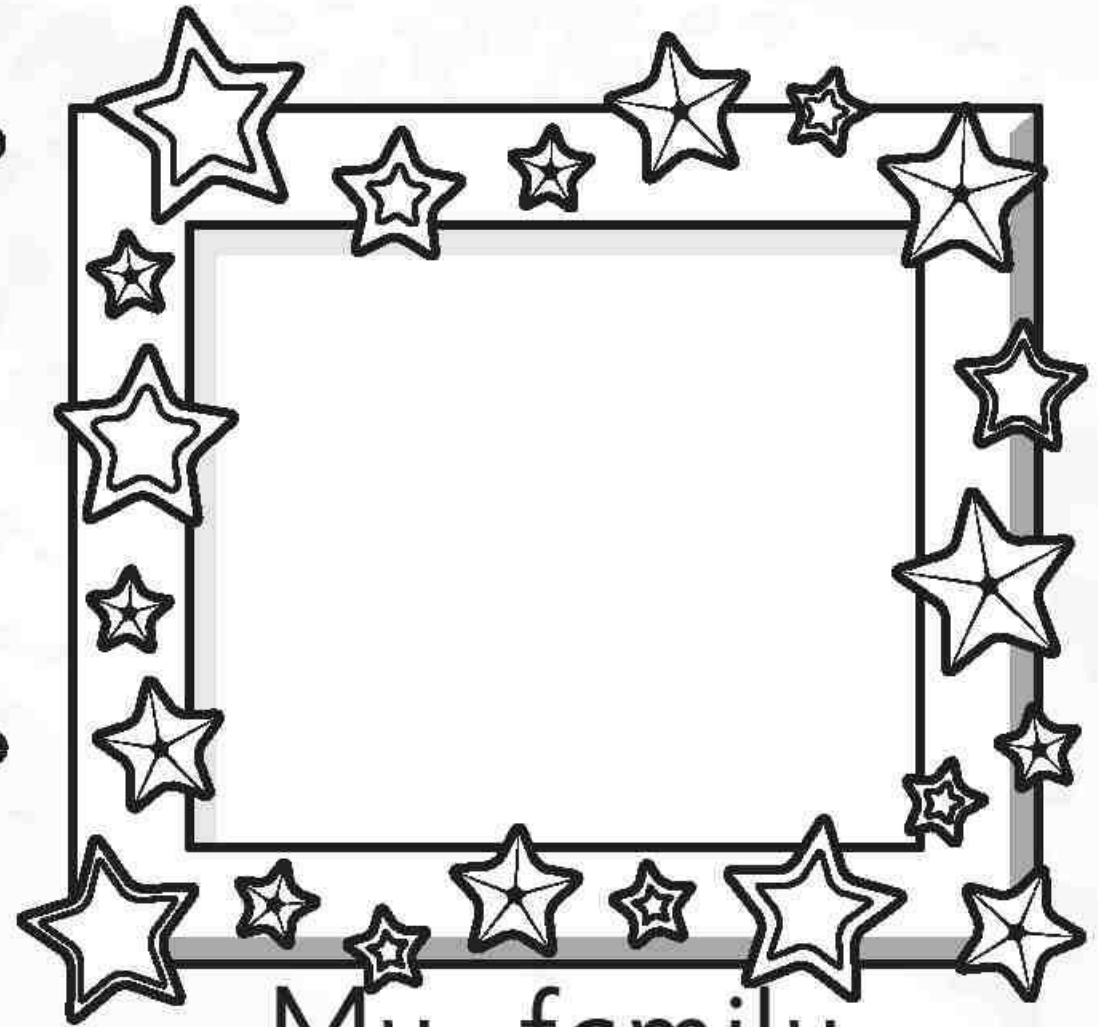
Listening and speaking: *This is my (family).*



**1** Draw and say



Me



My family

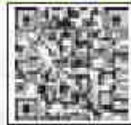
**Speaking:** This is my (family).

**d**

**D**

# Learn sounds with Busy Bee!

1 Look, listen and repeat



2 Look and circle **d** or **D**

**D**addy



**d**uck



**d**og



**D**ina

**d**oll



abc **d** efghijklmnopqrstuvwxyz

Phonics: the **d** sound



d

D

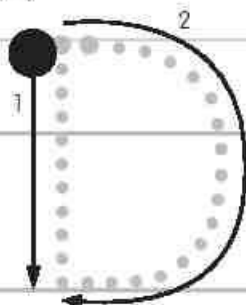
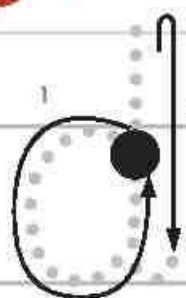
# Learn to write with Busy Bee!

Writing

Unit  
4



1 Trace and copy



2 Find d or D and color

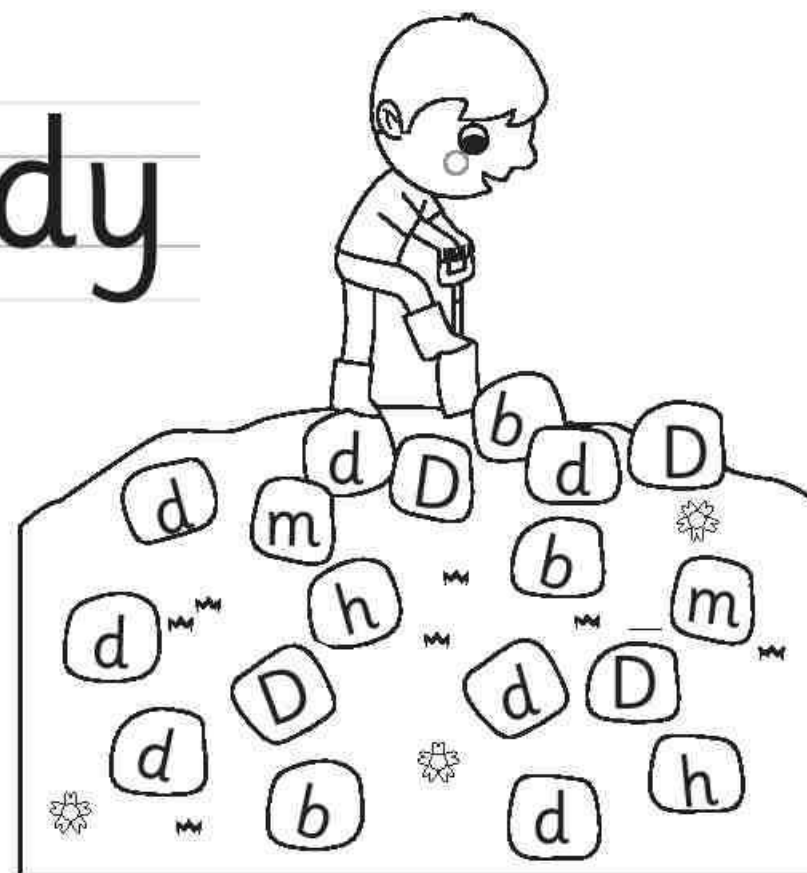
Daddy

duck

doll

dog

Dina



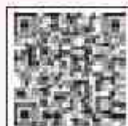
ABC **D** EFGHIJKLMNOPQRSTUVWXYZ



# I help my family!



1 Look, listen and point



Video



Hello, Grandpa! Hello, Grandma!

Mommy, Daddy.  
Can I help you?

No, thank you, Dina.

**Story:** I help my family! Can I help you? Yes, please. / No, thank you.





**Think!**



What will Adam do?



**Help your family!**



 **1** Look, circle and repeat



M B **D**




H M D



M B D



H B D

 **2** Look, circle and say



d b **m**



d b m



d b m



d b h



**1** Look, listen and point



**2** Say



puppy



duckling



seeds



baby



**3** Look and match

duck



mommy



tree

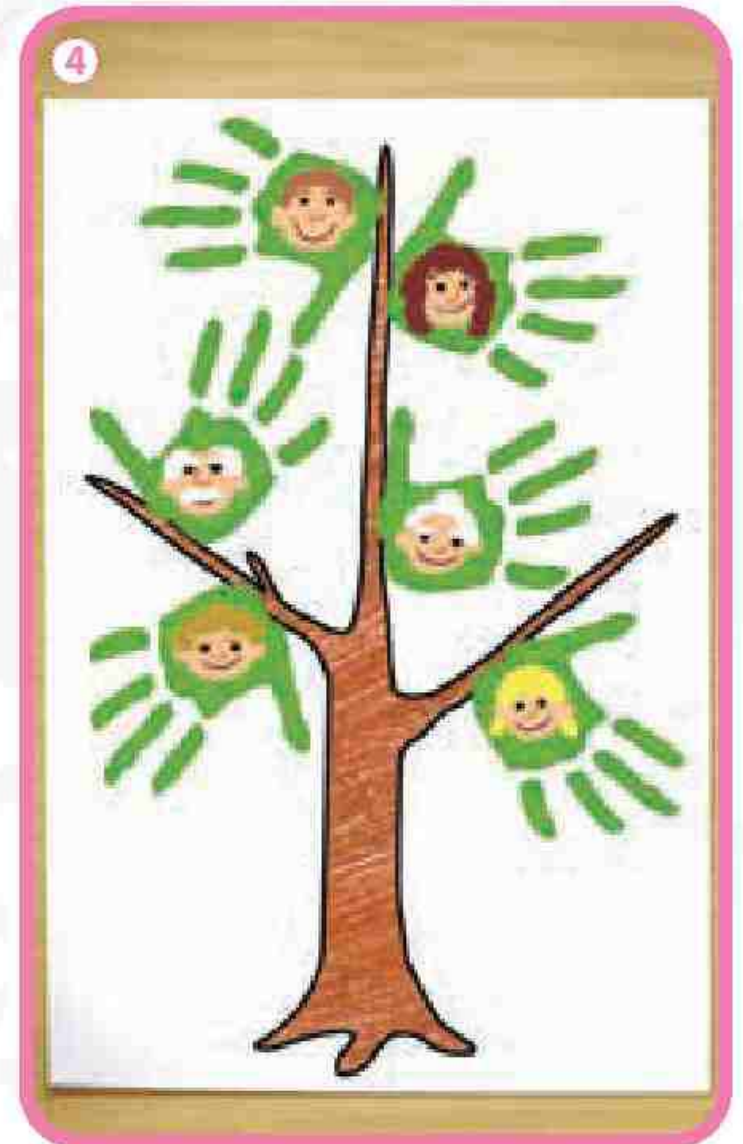
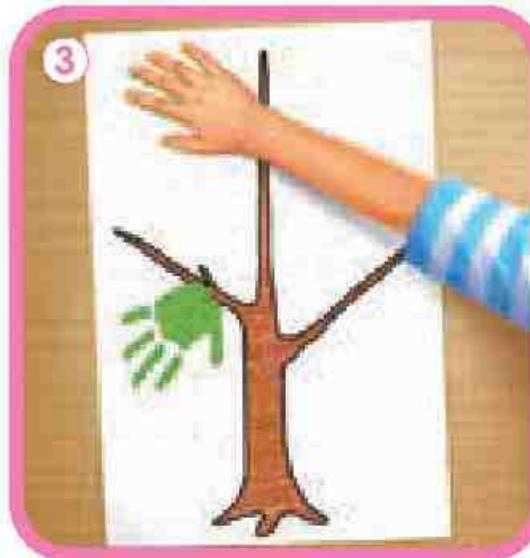
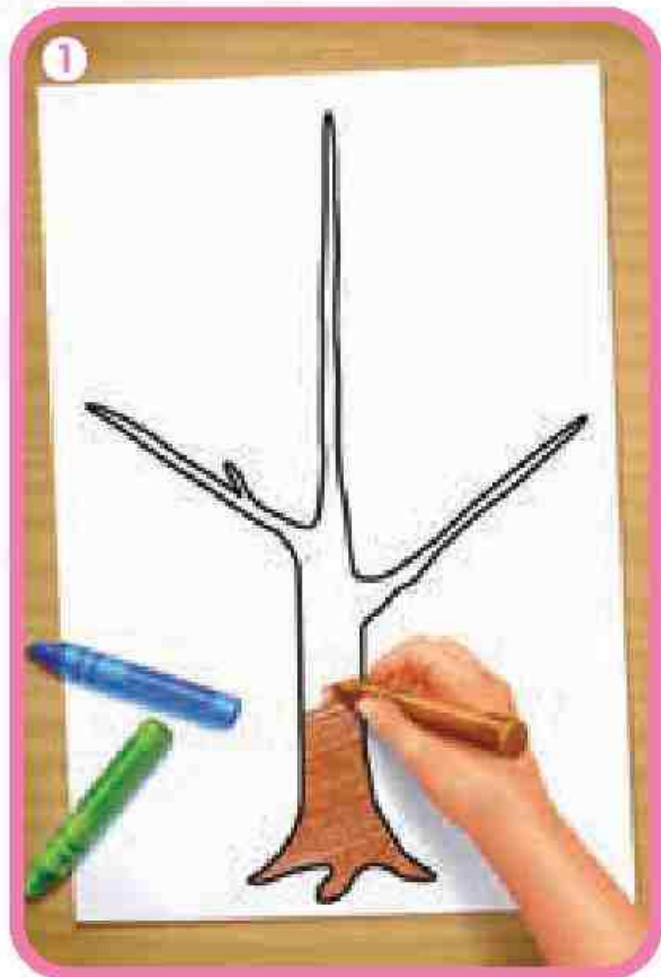
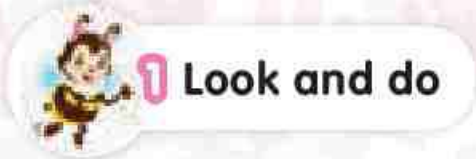


dog



# My family tree

Project **Unit 4**



Project: My family tree

# Show and tell



1 Show and tell



Language: This is my (father).

## Unit review **Unit 4**



2 Look and color

Vocabulary



Life skills



Phonics **d D**



Science

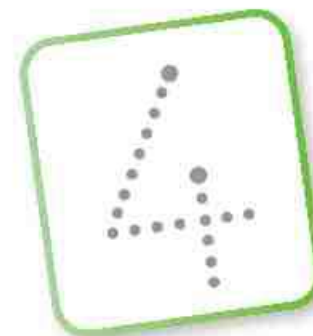
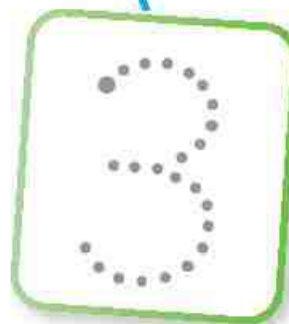


Project



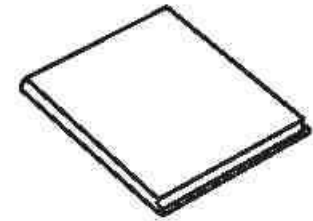
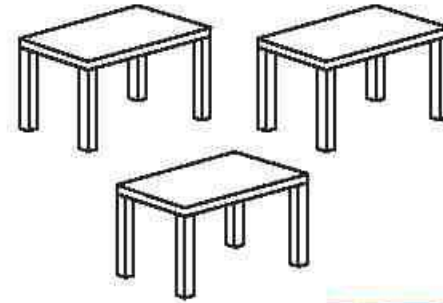
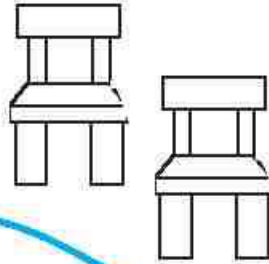
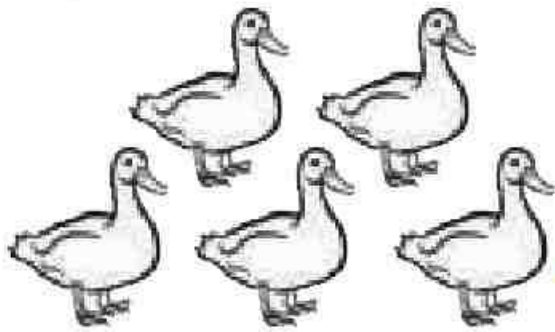
# Play time

Count, match and trace

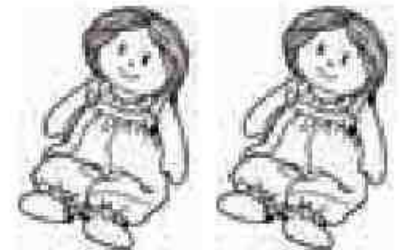
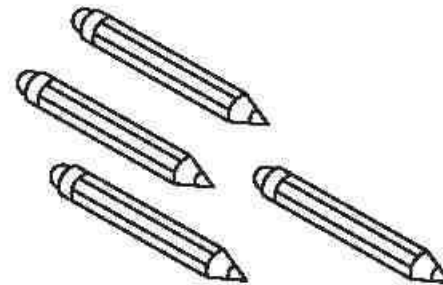
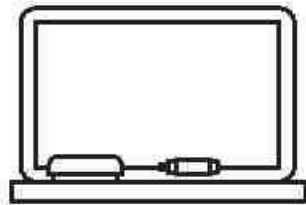
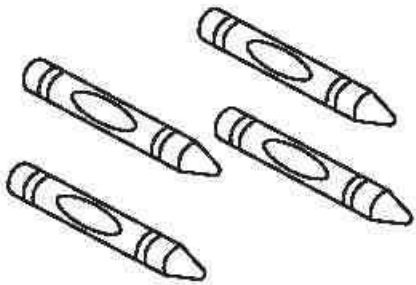




**1** Count, match and color



1 2 3 4 5



# Play time

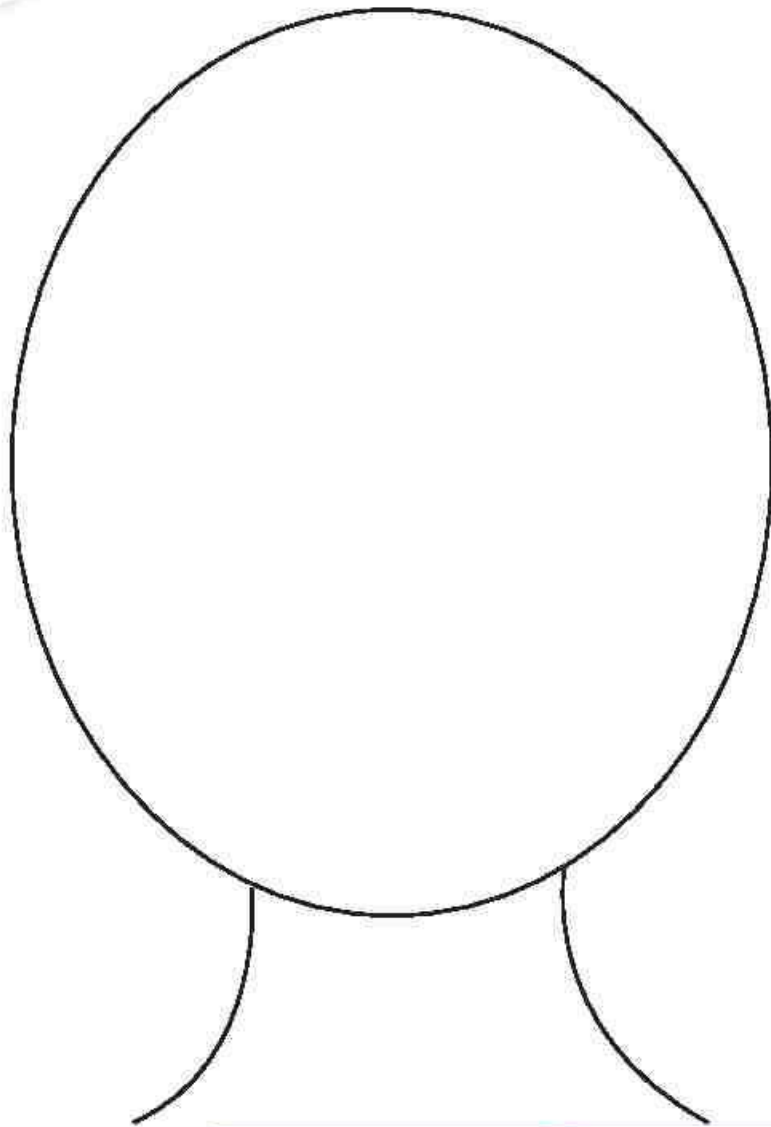
1 Look and count the bees

2 Color

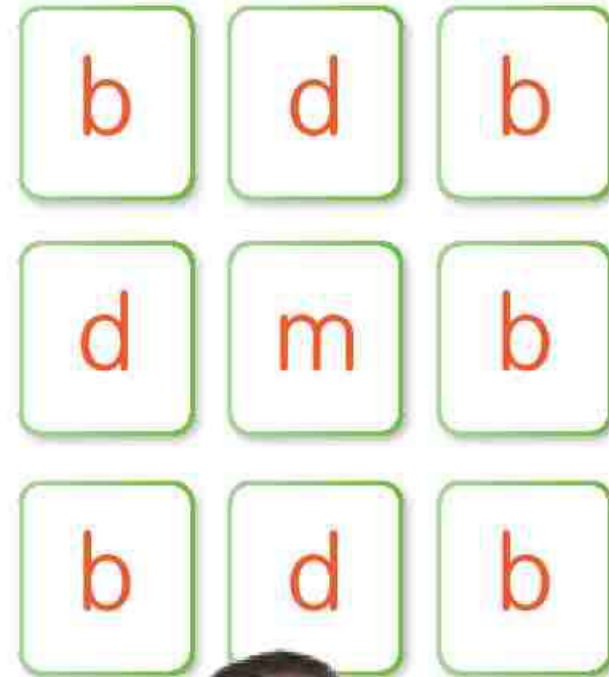




**1** Draw your face



**2** Find **b** and color it



Teacher assessment





# Review 1



1 Look, listen and point

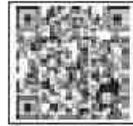


2 Color the star

Revision of vocabulary from units 1-4

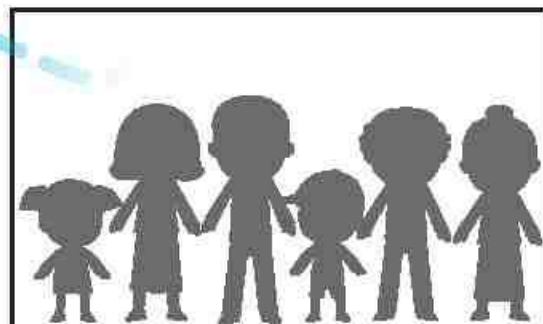


1 Listen and color the frames

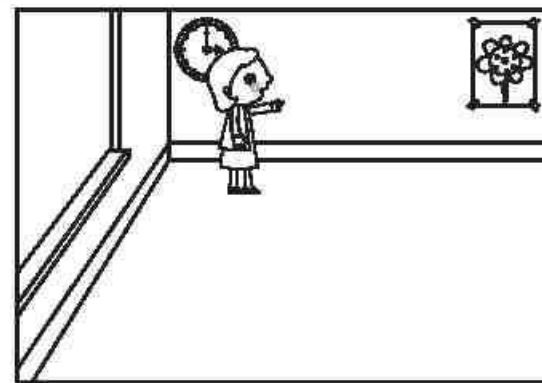


2 Match and say

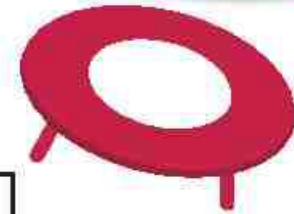
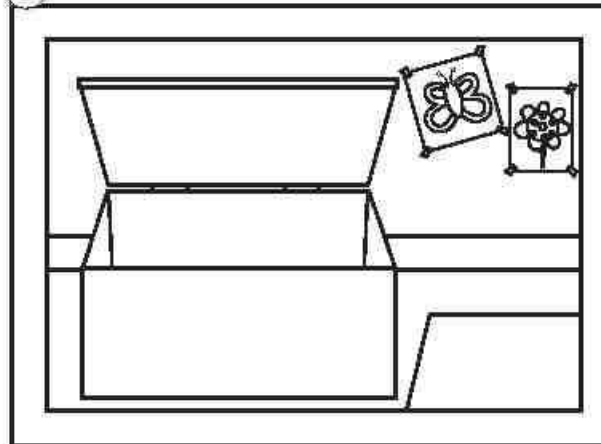
1



2



3





Revision of language from units 1-4

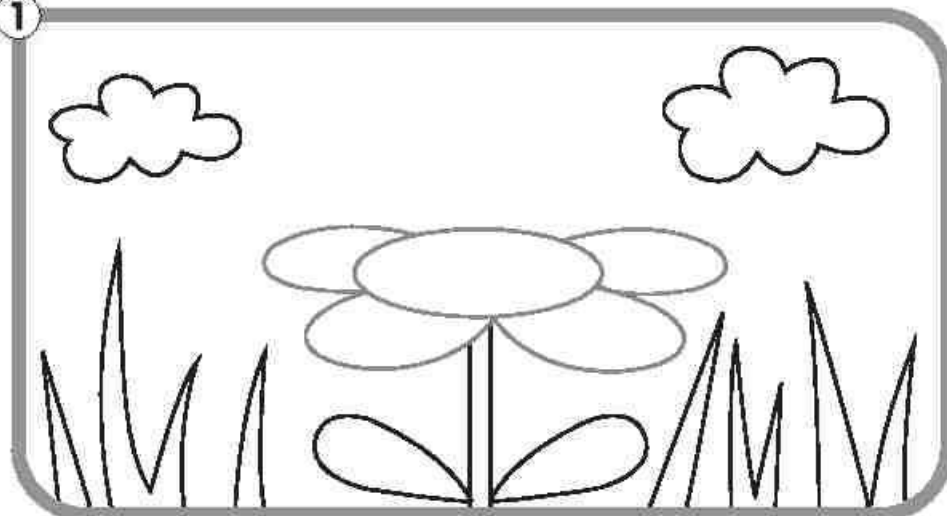


1 Listen and draw

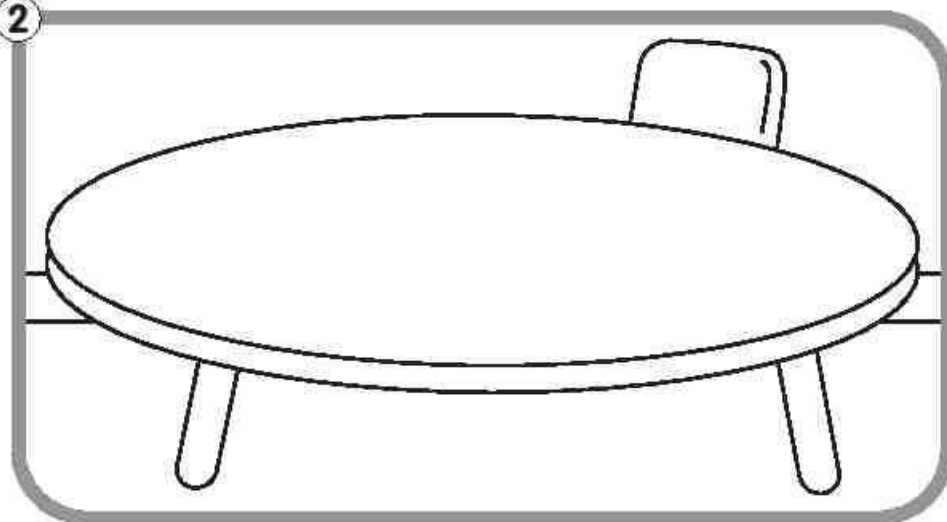


2 Color

1



2



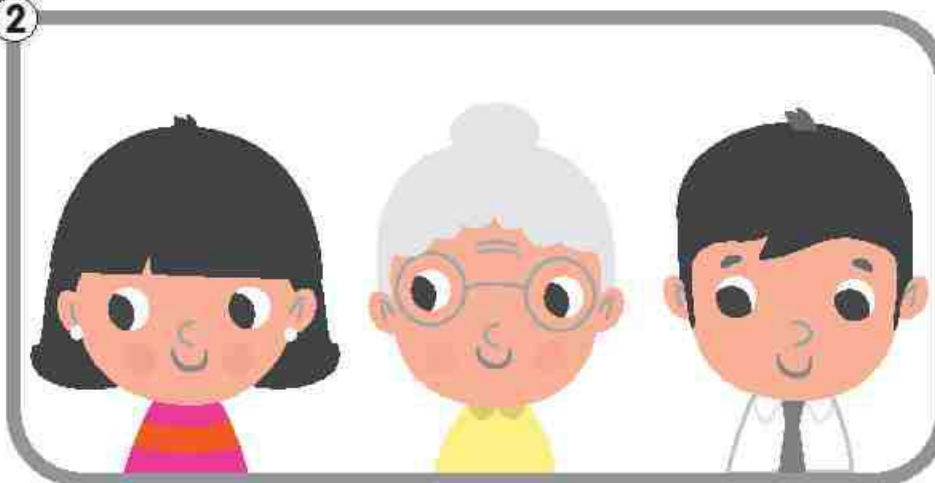
3 Listen and circle



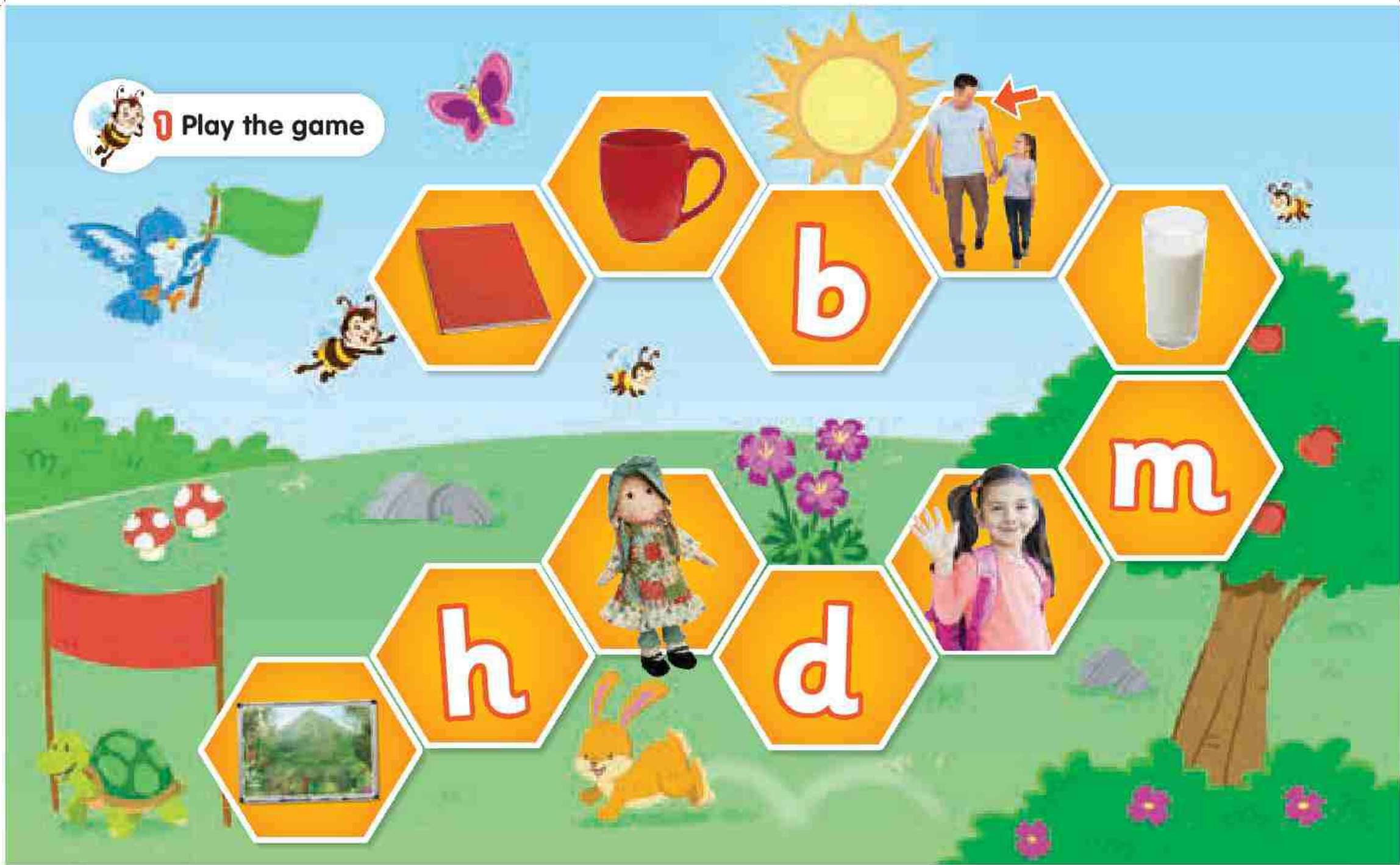
1



2



 **0** Play the game



Revision of sounds from units 1–4



1 Choose, say and match

h b m d



2 Trace and copy

H

B

M

D



1 Look, listen and point



1



2



4



3



2 Act

Revision of language and vocabulary from units 1-4

# A family chain

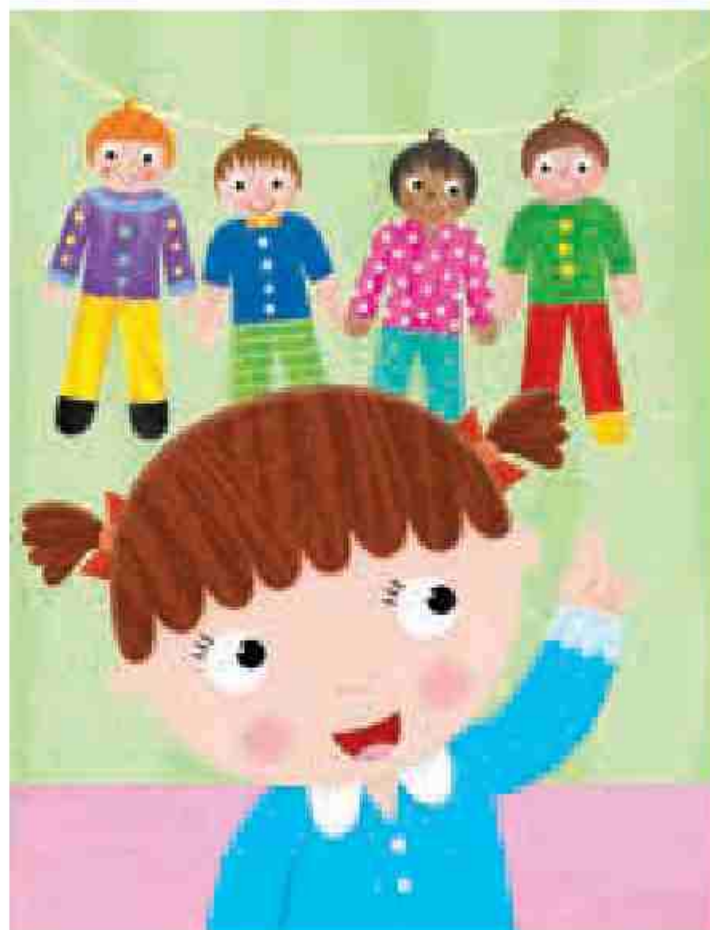
Review  
Project 1



1 Make a family chain



2 Look and say



Go to page 97

Project: A family chain This is my (brother).

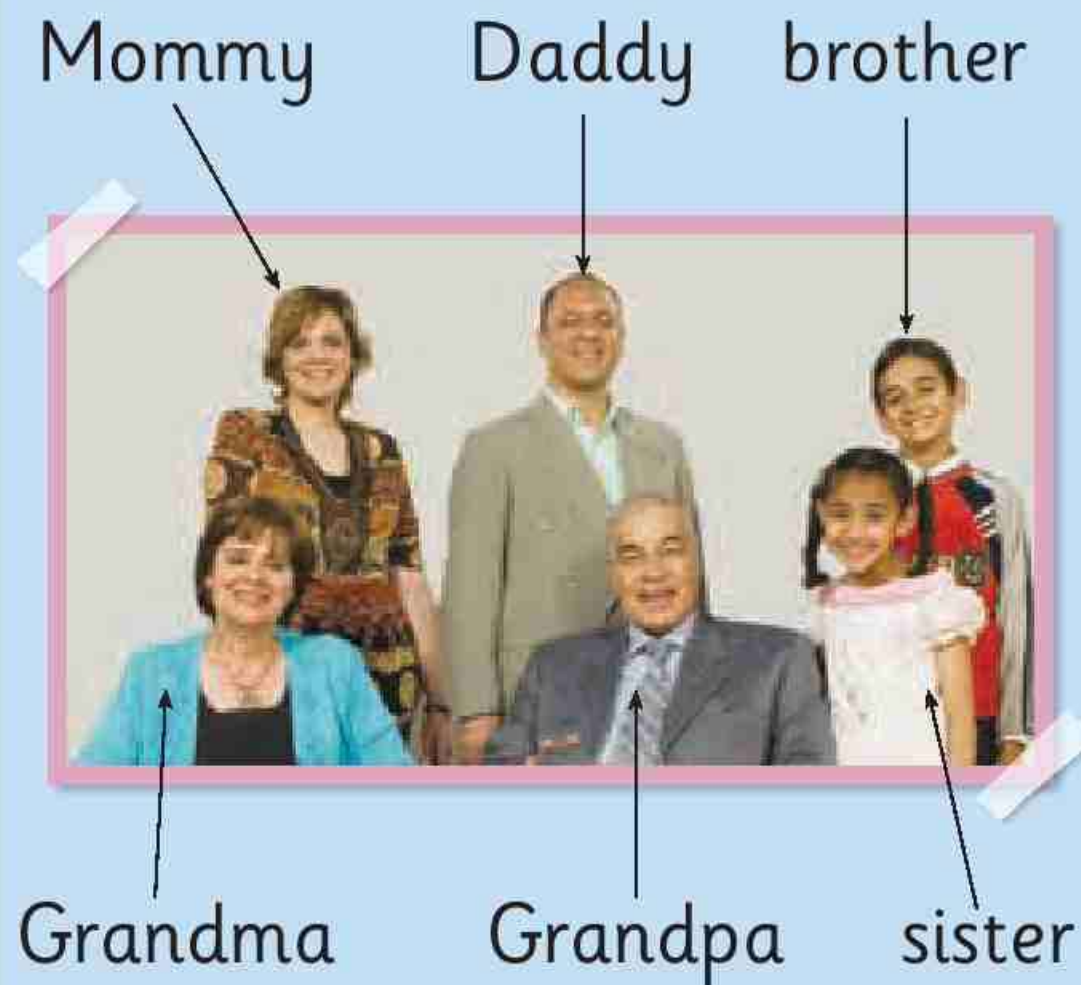


1 Point and say

## My body



## My family





Point and say



Busy Bee



Adam



Dina



Hello!



board



book



chair



crayon



pencil



table

# Picture Dictionary



honey



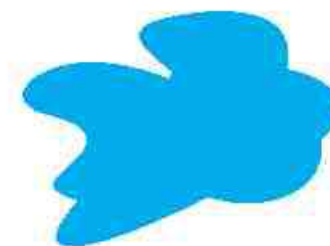
hand



mug



milk



blue



black



bee



duck

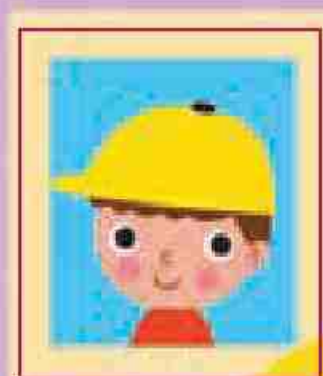


doll



dog

Unit 4 My family



Unit 2 My body





Unit  
1

# It's a flower





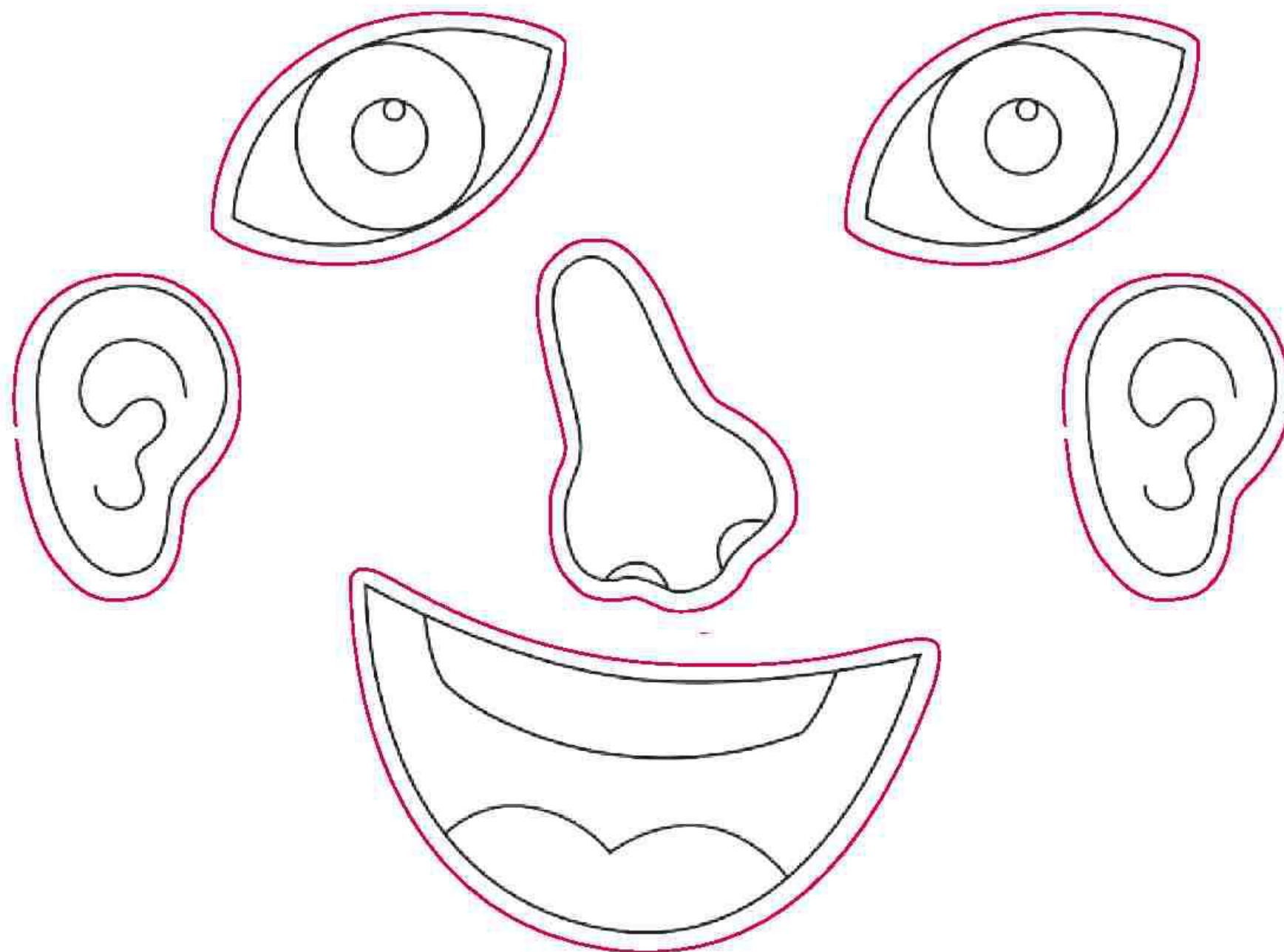
Unit  
3

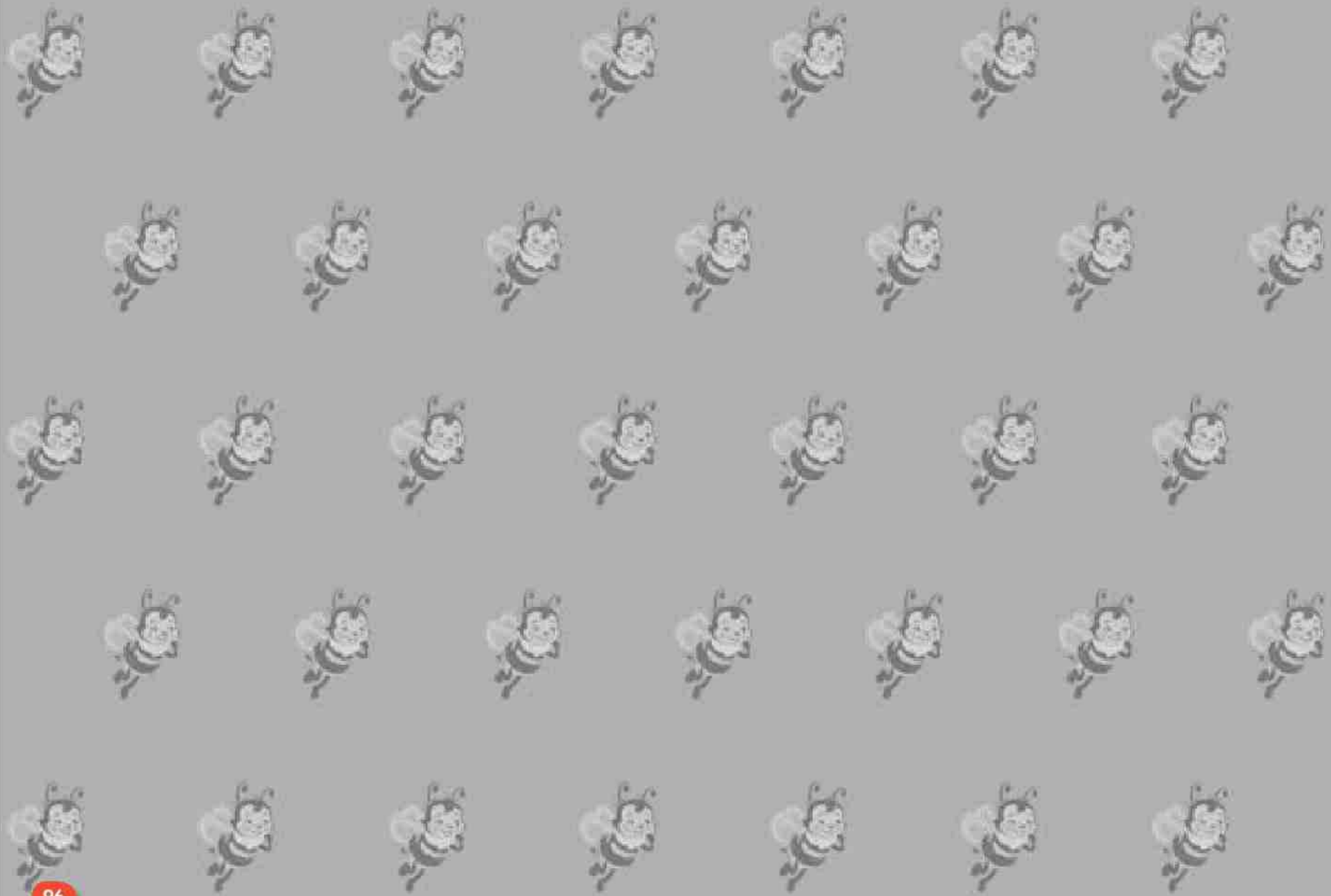
My red crayon





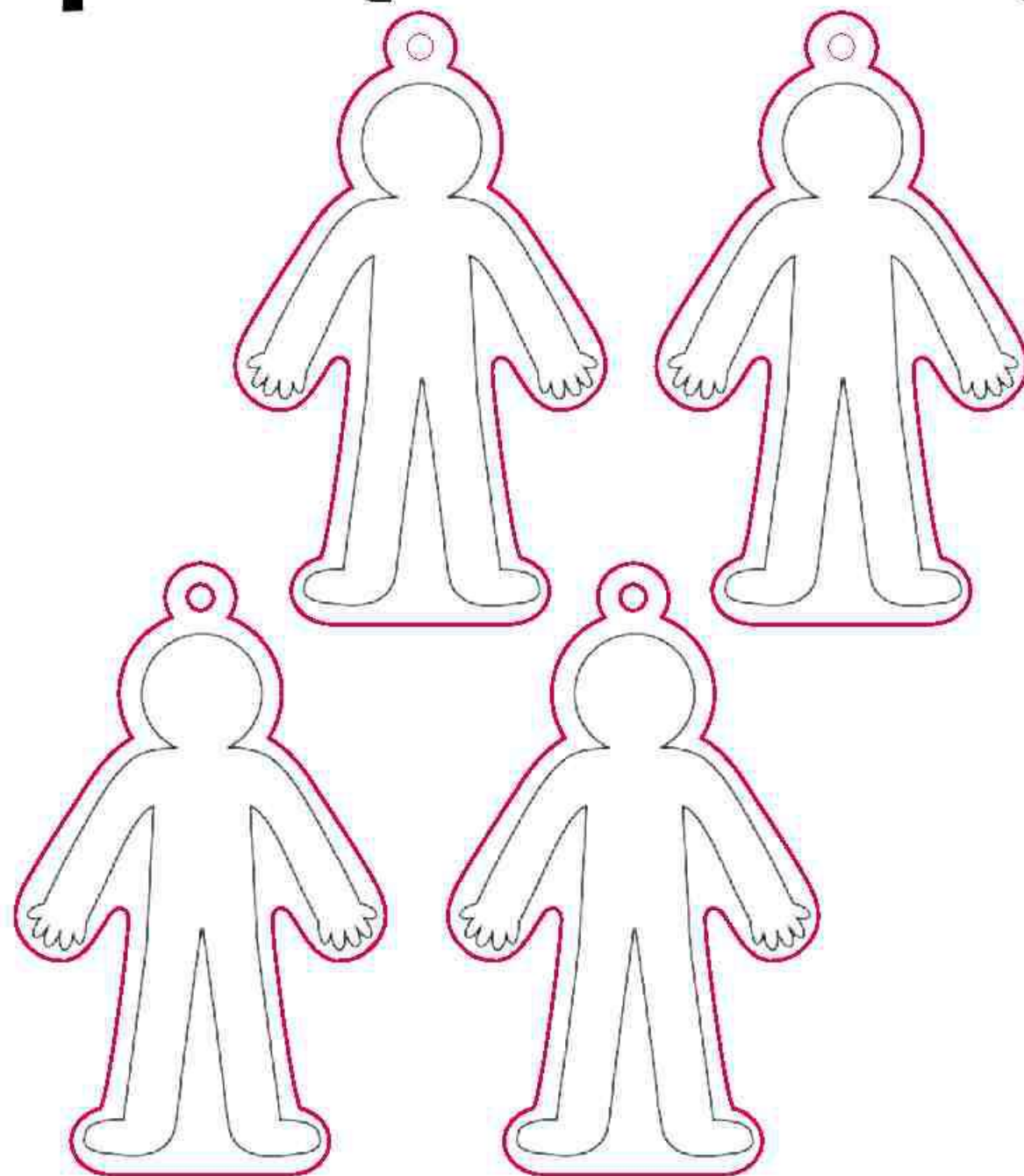
**Unit**  
**2** **A paper plate face**





Review

## 1 A family chain



Unit  
3

## A classroom poster

